

Kanawha County Schools (039) Public District - FY 2020 - LEA Strategic Plan - Rev 0

Plan Items

1 Increase Student Attendance

Description:

Kanawha County Schools will increase student attendance by 2% for the 2019-2020 school year by promoting a safe and healthy environment and incorporating effective academic and support services to all students.

PM 1.1 Student attendance in grades K-12 will increase.

Description:

Overall student attendance in grades K-12 will increase by 3% for the 2019-2020 school year with support programs for social and emotional learning in place in all Kanawha County Schools .

S 1.1.1 Move to the next phase of becoming trauma informed and trauma sensitive schools.

Description:

Kanawha County Schools will continue to develop and expand programs to provide support for social, emotional, and academic learning order to continue becoming more effective as trauma informed and trauma sensitive to the needs of all students.

Component	Item Name
LEA ESEA Consolidated Plan	Carry out responsibilities for any Comprehensive Support Improvement and Targeted Support and Improvement Schools
	Provide services for homeless children and youth
	Provide effective parent and family engagement
	If applicable, support, coordinate, and integrate services with early childhood education programs
	Implement strategies to facilitate effective transitions for students between programmatic levels
	Reduce the overuse of discipline practices that remove students from the classroom
	Other appropriate strategies identified by the LEA

AS 1.1.1.1 Expand Handle with Care Program.

Description:

Throughout the 2019-2020 school year, Kanawha County Schools will continue to work with WV State Police, the Kanawha County Sheriff's Department, and local Municipal and City Police to expand Handle with Care in schools by meeting with the various law enforcement agencies. When law enforcement is called and the parent or other individual living in the child's household encounters the police due to unlawful or medical events, the police encourage the family to send the children to school in the morning and let the school know the affected children need to be "handled with care" and provided with opportunities to complete homework, take a nap, eat a good meal, etc. They keep the event private but let schools know the child(ren) will likely need understanding and attention when they arrive at school.

Person Responsible:

Jon Duffy

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00
Early Literacy	Early Literacy		\$1.00
Other	Other		\$0.00
Total			\$1.00

AS 1.1.1.2 Safe Schools training will be provided to all employees in order to learn to identify and address student social emotional issues that could lead to absenteeism.

Description:

By completing Safe Schools online, all employees will become familiar with student behaviors that may lead to absenteeism and provide a school plan to address behaviors or events. Online classes include identifying signs of sexual & physical abuse, anti-bullying strategies, understanding diverse cultures, and discrimination based on disability, religion, race, ethnicity, LGBTQ, socio-economic status. In addition, as required by WV law and WV BOE and KCS BOE Policies, all employees will complete the assigned courses in Safe Schools online, including four hours of sexual abuse prevention and other mandated training, with the option of testing-out of SOME identified courses, in order to better provide a safe, understanding, and inclusive environment for all students and staff. All employees will be provided with one full day on August 8, 2019, to complete Safe Schools Online Courses or "Test-Out" of some identified courses with all requirements met by December 31, 2019, in accordance with KCS Board of Education Policy G85.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

12/31/2019

Funding Application	Grant	Notes	Amount
Other	Other	General Budget	\$35,000.00

AS 1.1.1.3 Professional Development to improve the Social & Emotional aspect of Learning (SEL) which may impact student attendance.

Description:

Social and emotional issues may impact student attendance as much as physical illness. Professional Development programs to improve the social & emotional aspect of learning will be available to school-based personnel on PL days and at designated professional development events to help them build supportive instructional behaviors and positive relationships with all students to help increase attendance. The following professional development will be available to school-based administrators, teachers, and support personnel on PL days to help them develop supportive instructional behaviors and build positive relationships with all students: Dealing with Compassion Fatigue, Implicit Bias, Classroom Management, Deescalation Strategies for Student Behaviors (CPI), Functional Behavior Assessments, Developing Positive Behavior Support Plans, Mindfulness (Mind-Up), Communication and Policy Issues, Becoming Inclusive Schools for Diverse Learners, Healthy Habits, How to Build Resiliency in Our Students: Looking at Trauma Through the Lens of The Pyramid Model, Grad 2020

(high schools), PreReferral Process Working with English Learners in Schools and Classrooms, Other as identified In addition, Title IV funds will be utilized to provide professional learning opportunities and substitutes for teachers to attend professional learning provided by an expert consultant.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00
	Title II Part A		\$26,000.00
	Title IV Part A		\$6,000.00
IDEA and State Aid Entitlement	IDEA School Age	Materials/training for CPI and other Idea Training	\$20,000.00
Step 7a	Step 7a	Staff Dev Funds provided to schools.	\$25,000.00
Total			\$77,000.00

AS 1.1.1.4 An Emergency Rescue Bus will travel to schools to provide counseling, support, and instructional services to identified students experiencing personal trauma to decrease absenteeism.

Description:

Through Title IV funds, Kanawha County Schools will provide a "Rescue Bus," staffed with a teacher, counselor, and bus driver, to travel to Kanawha County Schools in order to provide urgent services to students needing social, emotional, and academic support in order to decrease absenteeism.

Person Responsible:

Bob Calhoun

Estimated Begin Date:

8/12/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Other	Other	Bus, supplies, salaries	\$400,000.00

AS 1.1.1.5 Training in Trauma Focused Cognitive Behavioral Therapy to reduce student suspensions and increase attendance.

Description:

Identified Counselors and Psychologists will be participate in a learning opportunity to become proficient in the treatment model, Trauma Focused Cognitive Behavioral Therapy, in order to provide behavioral therapy to improve student behavior to reduce suspensions and increase attendance.

Person Responsible:

Kate Porter

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
IDEA and State Aid Entitlement	IDEA School Age		\$5,000.00

AS 1.1.1.6 Trained school professional will be trained to provide counseling to middle & high school students relating to the negative effects of drug abuse in order to decrease drug violations and transition those who have received drug & alcohol violations back into to the school setting or alternative education setting.

Description:

Trained school professional will be trained to provide counseling to middle & high school students relating to the negative effects of drug abuse in order to decrease drug violations and transition those who have received drug &

alcohol violations back into to the school setting or alternative education setting.

Person Responsible:

Kate Porter

Estimated Begin Date:

8/1/2019

Estimated Completion Date:

5/31/2020

Funding Application	Grant	Notes	Amount
Results-Driven Priorities	ReClaim WV	Contracted drug counseling	\$95,434.51

AS 1.1.1.7 Implement a Social Emotional Learning (SEL) program district-wide in grades 1-8.

Description:

Implement a Social Emotional Learning (SEL) program district-wide in grades 1-8 to focus on four SEL skills: Mindsets and Goals, Values and Friendships, Thoughts, Emotions, Decisions, and Serious Peer Conflicts.

Person Responsible:

Jon Duffy

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Other	Other		\$1.00

S 1.1.2 Provide support to school-based personnel in order to deal with "compassion fatigue."

Description:

Provide support to school-based personnel in order to deal with "compassion fatigue" as they continue to provide social and emotional support for learning to students.

Component	Item Name
LEA ESEA Consolidated Plan	Reduce the overuse of discipline practices that remove students from the classroom
	Other appropriate strategies identified by the LEA

AS 1.1.2.1 August 1-2, 2019, Administrative Conference, the HEART OF KCS, to support school-based employees with "Compassion Fatigue."

Description:

Begin the school year with the August 1-2, 2019, Administrative Conference, themed the HEART OF KCS, with sessions to support school-based personnel in dealing with "Compassion Fatigue." Sessions will include Keynote Speaker, Dr. Issiah Pickens, speaking directly on Compassion Fatigue, Healthy Habits, A mini health fair by the AM Heart Association and WVU Extension with healthy breakfast provided, mindfulness (mind-Up), and support for School Personnel Wellness. Principals will then implement strategies with school based staffs.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A		\$25,000.00

AS 1.1.2.2 Make programs on "Compassion Fatigue" available to schools.

Description:

Make programs for dealing with "Compassion Fatigue" available to schools on PL days. Provide list of available Professional Learning to help school-based personnel take care of their social and emotional needs. Programs will include, but not be limited to, the following: Programs to help compassion fatigue from iOpening Enterprises Mind-Up (Mindfulness) Healthy Habits KCS EAP Team Building Activities

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	School Based Title I Funds	\$50,000.00
Other	Other	School Based Funds	\$100,000.00
	Other	PSDC Funds	\$25,000.00
Total			\$175,000.00

S 1.1.3 Provide flexible scheduling opportunities for students.

Description:

Opportunities for flexible school scheduling will be provided to students as follows: Blended or full-time schedules through virtual school, the collaborative college program at WV State, and alternative schools programs at CHANCE and Chandler.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Address equity of students taught at higher rates by ineffective or inexperienced teachers
	Carry out responsibilities for any Comprehensive Support Improvement and Targeted Support and Improvement Schools

Implement strategies to facilitate effective transitions for students between programmatic levels

Reduce the overuse of discipline practices that remove students from the classroom

Other appropriate strategies identified by the LEA

AS 1.1.3.1 Expand the Virtual Schools Program.

Description:

Expand Virtual School to include elementary school students.

Person Responsible:

Valery Harper

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Other	Other		\$1.00

AS 1.1.3.2 Content Specialist for Virtual Schools

Description:

Kanawha County Schools will hire a full time content specialist for the virtual schools program to assist the executive director in communicating information to parents and students, assisting with course development, maintaining course content, monitoring student participation and achievement, and trouble-shooting when necessary.

Person Responsible:

Valery Harper

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Other	Other	General Budget	\$100,000.00

AS 1.1.3.3 Middle School Courses in Virtual Schools program.

Description:

Kanawha County teachers will work with the content specialist to develop middle school courses for the virtual schools program.

Person Responsible:

Valery Harper

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Step 7a	Step 7a		\$50,000.00

AS 1.1.3.4 Collaborative Program at WV State

Description:

The collaborative program will continue in place at WVSU for 11th and 12th grade students.

Person Responsible:

Paula Potter

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding	Grant	Notes	Amount
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Application			
Consolidated	Title I Part A		\$175,000.00

AS 1.1.3.5 Expand iPad devices to support Learning 20/20 in classrooms and through the Virtual Schools program.

Description:

To continue and expand the Learning 20/20 initiative, iPads will be provided to identified grade levels in elementary schools and as replacement devices will be acquired as necessary for classrooms and virtual schools use.

Person Responsible:

Leah Sparks

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Tools for Schools	Tools for Schools	Hardware for students	\$739,263.89

AS 1.1.3.6 Provide software to manage the devices used for the Learning 20/20 initiative and Bright Bytes data collection to evaluate appropriate use of technology as a learning tool.

Description:

Provide software to manage the devices used for the Learning 20/20 initiative and Bright Bytes data collection to evaluate appropriate use of technology as a learning tool.

Person Responsible:

Leah Sparks

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Tools for Schools	Tools for Schools		\$48,252.81

AS 1.1.3.7 Identified students from Kanawha County High Schools will attend programs at Bridge Valley Technical College for part of the instructional day to provide relevant academic experiences to increase college and career opportunities.

Description:

Identified students from Kanawha County High Schools will attend programs at Bridge Valley Technical College for part of the instructional day. This action step will enable the formation of a coalition between BridgeValley CTC (the College), Kanawha County Schools (the District), and the CTCS system (the System) to increase student participation in post-secondary education endeavors, accelerate credit accumulation to facilitate the successful completion of Associates degrees, and develop opportunities to transfer to baccalaureate institutions by Kanawha County Students. The program will target under- represented, underachieving, and/or students whose academics indicate community colleges are the most efficient for Education compliance issues, testing standards, Series 2I , and Dual Credit authorization. . The program will serve students in the second, third, and fourth quintiles of student academic performance. The program will elevate student academic expectations and confidence by engaging with post- secondary.

Person Responsible:

Mark MILAM

Estimated Begin Date:

8/12/2019

Estimated Completion Date:

5/26/2020

Funding Application	Grant	Notes	Amount
Other	Other		\$200,000.00

S 1.1.4 Support for Homeless Students

Description:

Students identified as homeless will continue to be provided services through the McKinney Vento Act.

Component	Item Name
LEA ESEA Consolidated Plan	Provide services for homeless children and youth

AS 1.1.4.1 Additional Liaison(s) for Homeless Students provided through McKinney-Vento funds.

Description:

In addition to the Homeless Liaison already provided through Title I-A funds, an additional Homeless Liaison(s) will be provided through McKinney-Vento funds. The second liaison will work closely with students and families identified as homeless in order to assist them in enrolling in their chosen school, attending, and providing additional support services to support attendance and academic success.

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Homeless liaison for homeless N & D students	\$66,000.00

AS 1.1.4.2 Clothing Closet for homeless students

Description:

A clothing closet with new clothing in a variety of sizes has been developed and will be maintained by social workers at SCMS.

Person Responsible:

Eddy Ivy

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title IV Part A		\$1,000.00

2 Increase Academic Achievement

Description:

Student Achievement will increase in all student subgroups.

PM 2.1 Fully Certified Teachers

Description:

As per ESSA, 100% of Core Content teachers will be fully certified, through alternative certification as well as through the traditional route, by the beginning of the 2030 school year.

S 2.1.1 Recruit and retain highly effective, certified teachers, including those eligible for alternative certification.

Description:

Kanawha County Schools will provide a variety of communications and activities to recruit new teachers and to retain a quality teaching force.

Component	Item Name
LEA ESEA Consolidated Plan	Address equity of students taught at higher rates by ineffective or inexperienced teachers
	Other appropriate strategies identified by the LEA
WVSIPP	Induction of beginning teachers
	Address support for experienced teachers
	Professional development

AS 2.1.1.1 Conduct Activities, Communication, and Interviews to recruit quality, certified teachers - including those eligible for alternative certification, and follow-up with effective training when hired.

Description:

1. Attend College and University Job Fairs to identify potential teachers. 2. Advertise jobs on the following recruiting web sites: Teachers-Teachers.com, SchoolSpring.com, WVDE Job Bank, Education Week, Monster.com, Indeed.com, Twitter posts, LinkedIn, USA REAP, and Glass Door. 3. Continue to identify candidates eligible for alternative certification as well as fully certified teachers from the pool of recent graduates and student teachers and TIRS through a pre interview process and reference check. 4. Provide a stipend for new teachers to attend the Beginning Teacher Orientation in order to recruit teachers and provide support to them through Title II funding. 5. Conduct a Beginning Teacher Program to support fully certified teachers and those seeking alternative certification, with additional courses and steps necessary for those in the alternative certification program (i.e. provide support groups for Praxis and PLT for special education teacher candidates, a 20 day practicum, and Personalized Learning and Blended Learning courses, as well as all additional professional development provided to all beginning teachers). 6. Beginning Teacher Academic Coaches/Mentors are assigned to all new teachers and provide support and embedded professional development in classrooms weekly. 5. Sessions on classroom management and instructional Strategies are provided throughout the school year. 6. Provide support to seasoned teachers through WVSIPP.

Person Responsible:

Carol Hamric, Elaine Gayton (BT - PD)

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A		\$1.00
Other	Other		\$5,000.00
Total			\$5,001.00

AS 2.1.1.2 Beginning Teacher Academic Coaches

Description:

Seven full-time Beginning Teacher Academic Coaches (mentors) will provide support to all new teachers in Kanawha County Schools and to experienced teachers requiring support for professional practice.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A		\$457,980.39
IDEA and State Aid Entitlement	IDEA School Age		\$80,000.00
Total			\$537,980.39

AS 2.1.1.3 Support will be provided to current certified teachers, and other college graduates, interested in becoming certified as teachers of mathematics, grades 5-Adult.

Description:

Support will be provided to current certified teachers desiring to add the math endorsement to their certification and to others desiring to become teachers through alternative certification through a series of evening instructional sessions and Praxis practice testing sessions prior to completing the actual Praxis exams in order to increase teachers for the following content areas: Integrated Math, Grades 5-Adult (will provide additional Algebra I teachers in KCS), Praxis 5162 Geometry, Grades 5-Adult, Praxis 5163, (will provide additional Geometry teachers) Mathematics Content Knowledge Grades 5-Adult, (will provide additional teachers through higher mathematics), Praxis 5160

Person Responsible:

Elaine Gayton

Estimated Begin Date:

9/2/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Other	Other		\$3,000.00

AS 2.1.1.4 Expand the "homegrown" initiative with Glenville State University to expand the pool of math, science, and special ed teachers.

Description:

Expand the "homegrown" initiative with Glenville State University to expand the pool of math, science, and special ed teachers returning to Kanawha County after college graduation by extending an \$8000 annual scholarship to Kanawha County Students who major in mathematics, science or special education at Glenville State.

Person Responsible:

Ron Duerring

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Other	Other	Scholarship for up to 10 students in 2019-2020	\$80,000.00

PM 2.2 Student achievement will increase, as measured by both formative and summative assessments as well as through consistent grading practices and monitoring student performance at the school level.

Description:

Following the "reboot" of PLCs, Growth in Student achievement will be measured by consistent formative assessments and grading practices as well as through summative assessment: 53.47% of students in Grades 3-8 and 11 will meet proficiency standards in ELA (target goal for 2020 is 53.47%) measured by the WV Summative Assessment (grades 3-8) and SAT (Grade 11). Overall student growth in ELA, measured by Lexile level, will increase by at least 2% at the top and above Lexile band per grade level. 44.32% of students in Grades 3-8 and 11 will meet proficiency standards in math (target goal

for 2020 is 44.32%) measured by the WV Summative Assessment (grades 3-8) and SAT (Grade 11). Overall student growth in math, measured by quantile, will increase by at least 2% at the top and above quantile CCR band per grade level. A minimum of 70% of EL students will demonstrate required growth to the next proficiency level on the ELPA-21. 90% of students will be proficient on the End of Year DIBELS Benchmark Assessment.

S 2.2.1 Professional Development

Description:

A variety of professional development opportunities will be available to all teachers, principals, and counselors.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Address equity of students taught at higher rates by ineffective or inexperienced teachers
	Other appropriate strategies identified by the LEA
WVSIPP	Support for other staff
	Professional development
Early Literacy	High Quality Early Literacy Instruction
WV math4life	P – 12 Mathematics Content Knowledge
	P – 12 Mathematics Pedagogy/Thinking Skills

AS 2.2.1.1 Summer Reading Conference

Description:

The summer 2019 reading conference will continue with 200 Kanawha County elementary teachers attending. Teachers attending will receive professional materials, be instructed by a national reading consultant, and receive a stipend for attending. They will then share content and strategies with their school based colleagues through school-based literacy teams during Professional Learning (PL) Days.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/2/2018

Estimated Completion Date:

6/28/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Consultant Fee	\$6,000.00
	Title II Part A	Books paid for in 2019	\$1.00
	Title II Part A	New teacher stipend to attend elem reading confere	\$510.00
Early Literacy	Early Literacy	Materials and Supplies	\$10,000.00
	Early Literacy	Stipends for Teachers to attend Reading Conference	\$30,000.00
Total			\$46,511.00

AS 2.2.1.2 Elementary School-based Literacy Teams

Description:

Each elementary school will continue to engage in sustained professional development in early literacy through the school-based literacy team. A stipend will be provided for attendance at after school meetings.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy	Stipends for four after school meetings	\$18,000.00

AS 2.2.1.3 Attendance at WV Campaign for Grade Level Reading annual meeting.

Description:

The KCS Campaign for Grade Level Reading Leadership Team will attend the annual meeting to share strategies and learn new strategies to enhance early literacy within Kanawha County Schools.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A		\$150.00
Early Literacy	Early Literacy		\$720.00
Total			\$870.00

AS 2.2.1.4 Carnegie Math Academies

Description:

Teachers will participate in the summer Carnegie Math Academies, sponsored by Kanawha County Schools, June 10-14, 2019.

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount

Consolidated Title II Part A

\$1,000.00

AS 2.2.1.5 Beginning Teacher Induction Program

Description:

All Beginning teachers will attend the July 29-August 2, 2019, Instructional Orientation and will meet with their Mentor/Instructional Coaches and Specialists on a regular basis throughout the school year. Additional professional development sessions will be conducted throughout the year for all beginning teachers. A mini orientation will be held on July 5, 2019 for new teachers at Piedmont Elementary which begins the academic year on July 8, 2019.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A	Professional Books for New Teachers/All Teachers	\$10,000.00
	Title II Part A	Stipends Carryover used in addition to this	\$45,000.00
Early Literacy	Early Literacy	Begin. Tchrs. participate in PD by Literacy Teams	\$1.00
Step 7a	Step 7a		\$150,000.00
Total			\$205,001.00

AS 2.2.1.6 Inclusive Schools Conference

Description:

With the goal of supporting the socail/emotional and academic needs of all students, the Kanawha County Schools Diversity Collaborative will present a one day, Inclusive Schools Conference to share activities and information to school-based representatives on October 30, 2019, with Inclusive Schools Week scheduled for December 2-6, 2019, which is also National Inclusive Schools Week.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Other	Other	Subs and materials for Inclusive Schools/ Training	\$25,000.00

AS 2.2.1.7 Leadership Academy for Aspiring Principals

Description:

A two-year Leadership Academy will be held for teachers who are aspiring to become principals with a new group of participants selected every-other year. Year 1 will consist of local initiatives and "nuts and bolts" activities, scenarios/interviews dealing with administrative issues, monthly reading assignments and discussion in Ed Leadership. Year 2 will consist of the continuation of Year 1 initiatives, policies and standards, and Action Research Project to be conducted at the local school. If funding is available, participants will be able to interview for a week long shadowing experience and possible six week internship.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2018

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A	Leadership Academy Staff Stipends	\$8,250.00
	Title II Part A	Leadership Academy Participant subs	\$2,500.00
Total			\$10,750.00

AS 2.2.1.8 Beginning Principals and Mentors (BAM)

Description:

All newly hired principals/assistant principals will be assigned a KCS mentor and will attend quarterly sessions of BAM. BAM sessions will consist of: Identifying Individual/Group Needs then modifying the monthly sessions based on identified needs from the list below or other topics generated. What Do I Need to Know (my first year as principal or assistant principal)? List of District Contacts The Role of a School Administrator/ Review Job Description Budgeting 101 Review State and Local Policies Review State Leadership Standards Building a Positive Culture and Climate Student Discipline Employee Discipline Confidentiality Monitoring Instruction, Student Grades, and Classroom Management Teacher Observations and Evaluation Process Special Education and other Federal Programs (Pre K/Head Start, ESL/EL, Homeless Students, lunch program etc.) Monthly reading assignments and discussion in Ed Leadership (LA will continue this too but each monthly issue is different so there is no overlap.)

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A	Staff Stipends for BAM	\$4,250.00
	Title II Part A	Supplies, Materials, Professional Books	\$1,000.00
Total			\$5,250.00

AS 2.2.1.9 Professional Learning Communities (PLCs)

Description:

PLCs will continue in ALL Kanawha County Schools with an appropriate number of PLC leaders allotted to each school. Due to the great number of new PLC facilitators hired since PLCs began in 2007, retraining facilitators to conduct PLCs will occur in addition to training to identify and support students experiencing trauma.

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Materials for PLC Leader Development and Training	\$25,000.00
	Title I Part A	Stipends and fringes for PLC leaders	\$180,000.00
	Title II Part A	Stipends for PLC leaders	\$180,000.00
Early Literacy	Early Literacy		\$1.00
Step 7a	Step 7a	Substitutes for PLC facilitators to attend trainin	\$173,191.74
Other	Other	Expert consultants to assist w PLC Reboot	\$29,000.00
Total			\$587,192.74

AS 2.2.1.10 Implement Five Professional Learning Days

Description:

In addition to the Professional Meeting Days o August 6, 7 & 8, five full days will be included in the 2019-2020 School Calendar on 10/23/19, 12/11/19, 1/21/20, 2/19/20, & 4/9/20. All teachers will be offered relevant professional learning in content, skills, and classroom management based on school and teacher needs. Sessions available on Pre School Days and available to schools on PL Days, as requested, will include: WVSIPP (Support for Improving Professional Practice) Science Content and Strategies Social Studies - Newly Adopted Materials Learning 20/20 Technology Initiatives Carnegie Math Academies Math User Groups Early Literacy Verbal De-Escalation Techniques (for Student Behavioral Issues) Pre-Referral Process and Student Assistance Team 504 Overview Behavior Management and Documentation: Supporting Students with Disabilities in the General Education Classroom: Customized for specific school settings (Autism, High School, homebound behavior students, etc) Mental Health Resources and Strategies for Students Assistive Technology for Students: Read Aloud Tools and Writing Assistance Supporting Students with Visual Impairments in Your School Supporting Students with Hearing Impairments in Your School Supporting Students with Autism in Your School Documenting IEP Goals, Objectives and Services in General Education Co-Teaching Basics: Planning, Implementation and

Assessing Preschool Transition Procedures Grad 20/20 for High Schools Reading Strategies for Struggling Students ESL - Policies, Procedures, Accommodations, Strategies Safety/Security Diversity in Education/Inclusive Schools Implicit Bias Continuing to Grow as Trauma Informed Schools Content Standards, Curriculum, and Strategies HR Topics (HR staff) 1. Certification & Renewing Teacher Certification 2. Hiring Process 3. Benefits Data Analysis National Board Prep (NBPTS) Writing for Grades 1, 2 & 3 Collections for HS English Teachers Guided Reading DIBELS Saxon Phonics Comprehension Strategies Writing in Response to Reading Close Reading Strategies Achieve3000 ReadTheory.com CommonLit.com Word Walls Creative Writing Journeys Reading Guided Math Numeracy Number Talks ST Math Rostering My Math Rotations/ Centers GUIDE ELM (Early Learning Measures) My Math Components Imbedding Classroom Management Strategies Engagement Strategies John Strebe Strategies for Classroom Management and Cooperative Learning Brain Breaks Movement in the Classroom Pre-Referral Process and Student Assistance Team 504 Overview

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A	Private Schools for travel, conferences, speakers	\$80,000.00
	Title II Part A	Professional Books and Materials to Support PD	\$30,000.00
	Title II Part A	Subs and stipends	\$50,000.00
Early Literacy	Early Literacy		\$136,169.00
Total			\$296,169.00

AS 2.2.1.11 Graduate Classe Offerings

Description:

As a service to assist teachers in renewing their teacher certification, a limited number of graduate classes will be available to Kanawha County Teachers through third party contracts with Marshall University and may include, but are not be limited to, the following: Blended Learning I Engaging Students in Technology Learning 20/20 PLCs

(must attend and actively participate in all school-based PLCS and provide evidence through posted lesson plans and class results) Personalized Learning Classroom Management

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A	Instructors	\$3,600.00
Early Literacy	Early Literacy		\$1.00
Total			\$3,601.00

AS 2.2.1.12 Support for Improving Professional Practice (WV SIPP)

Description:

The Beginning Teacher Academic Coaches (BTACs) will provide support to Beginning Teachers, Teachers in Residence (student teachers), and to experienced teachers needing instructional support based on individual needs identified through observations and evaluations. Numerous action steps identified through this plan support KCS SIPP and include: The Beginning Teacher Program (BEST) which includes professional development and assigned full-time mentor/academic coaches to new teachers PLCs Literacy and Math professional development Leadership Academy Leadership Series Beginning Administrators & Mentors (BAM)

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A	This is under Beginning Teacher & includes SIPP	\$1.00
IDEA and State Aid Entitlement	IDEA School Age	Salary for Special Ed BTAC	\$70,000.00
Total			\$70,001.00

AS 2.2.1.13 Math4Life

Description:

Math4Life is supported by the following professional development opportunities and supported by a Math4Life professional development cadre and mathematics specialist: Math User Groups Vertical Teaming Summer Math Institutes Mastering My Math Habits of Mind

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A		\$1,000.00

AS 2.2.1.14 Advanced Placement Training

Description:

Advanced Placement Training will be available to identified AP teachers through online materials and face-to-face training in some locations. Teachers with an 80% students passage rate will not require retraining and others will require training every three years.

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Step 7a	Step 7a		\$50,000.00

AS 2.2.1.15 Math Teacher Support

Description:

Extra support will be provided to new math teachers through academic coaching and to all math teachers through professional development and classroom support provided by the math curriculum specialist.

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

7/2/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Step 7a	Step 7a		\$50,000.00

AS 2.2.1.16 Technology Professional Development

Description:

Technology professional development will continue to be provided to all teachers.

Person Responsible:

Leah Sparks

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Step 7a	Step 7a		\$49,013.57

AS 2.2.1.17 Leadership Series for current principals

Description:

A monthly Leadership Series will continue for current K-12 principals and will include professional development on current, relevant topics as well as state and local updates in curriculum, instruction, and school safety.

Person Responsible:

Thomas Williams

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Step 7a	Step 7a		\$15,000.00

AS 2.2.1.18 Writing Process Training for Teachers

Description:

Training in the Writing Process will be conducted for secondary teachers.

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Other	Other		\$2,500.00

AS 2.2.1.19 Professional Development to Implement new Social Studies Materials

Description:

All K-5 teachers and middle and high school teachers who teach social studies to students will be provided with opportunities for professional development to assist them with implementation and continues use of new social studies instructional materials.

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Step 7a	Step 7a		\$14,000.00

AS 2.2.1.20 Embedded and extended professional development will be provided to teachers in CSI Schools, Riverside, MSCWSE, and Piedmont.

Description:

In addition to professional development provided in all schools through school-based professional learning communities and district-directed initiatives, CSI schools will be provided with embedded professional development as follows: 1. MCSWSE and Piedmont Elementary will participate in a week-long summary reading academy on guided reading with other KCS teachers, but will then be provided with follow-up, classroom embedded professional development modeled by guided reading expert, Tammy Seals. 2. MCSWSE and Piedmont Elementary will participate in all math professional development initiatives and will follow up with

transition teachers provided to implement small group instruction in classrooms. 3. Substitutes will be provided in order to enable teachers at MCSWSE, Piedmont, and Riverside to attend data monitoring and planning meetings in addition to allotted PLC time. 4. A summer transition academy was conducted in July 2019 to assist teachers at MCSWSE to plan and transition to a traditional calendar following six years on a balanced calendar.

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

AS 2.2.1.21 Support will be provided to current certified teachers, and other college graduates, interested in becoming certified as teachers of mathematics, grades 5-Adult.

Description:

Support will be provided to current certified teachers desiring to add the math endorsement to their certification and to others desiring to become teachers through alternative certification through a series of evening instructional sessions and Praxis practice testing sessions prior to completing the actual Praxis exams in order to increase teachers for the following content areas: Integrated Math, Grades 5-Adult (will provide additional Algebra I teachers in KCS), Praxis 5162 Geometry, Grades 5-Adult, Praxis 5163, (will provide additional Geometry teachers) Mathematics Content Knowledge Grades 5-Adult, (will provide additional teachers through higher mathematics), Praxis 5160

Person Responsible:

Elaine Gayton

Estimated Begin Date:

8/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Other	Other		\$3,000.00

AS 2.2.1.22 AVID pilot program in five high schools to reduce the achievement gap

Description:

AVID pilot program will provide professional development, a suite of resources and ongoing support to reduce the achievement gap, in five KCS high schools.

Person Responsible:

Mark MILAM

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Other	Other		\$1.00

AS 2.2.1.23 No Red-Ink

Description:

Identified 3rd-12th grade Teachers in identified schools will receive training to implement No Red-Ink to improve instruction in grammar and mechanics for improved writing composition.

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

10/1/2019

Estimated Completion Date:

5/26/2020

Funding Application	Grant	Notes	Amount
Step 7a	Step 7a		\$28,000.00

S 2.2.2 Summer Instructional Programs

Description:

Kanawha County Schools will offer a variety of summer instructional opportunities for identified students.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Other appropriate strategies identified by the LEA
Early Literacy	Extended Learning Opportunities

AS 2.2.2.1 Summer learning Opportunities

Description:

Summer Learning Opportunities will be offered for both remediation, enrichment, and credit recovery and will include: English Learner Enrichment & Remediation Program Credit Recovery Opportunities Special Education ESY Virtual Courses for High School Students to allow time for Credit Recovery and for additional AP and Dual Credit Classes Third Base Summer Programs in Selected Schools Year Round (Balanced) Calendar for Piedmont Elementary School

Person Responsible:

Gayton, Ruddle, Porter, Harper, Sauvageot

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	State EL Funds		\$4,500.00
Early Literacy	Early Literacy	(Books to pass out at the event)	\$3,000.00
IDEA and	IDEA School Age		\$50,000.00

State Aid Entitlement			
Other	Other		\$10,000.00
Total			\$67,500.00

AS 2.2.2.2 Summer Learning Day

Description:

Elk Center Elementary site - opportunity for students to participate in learning activities and receive books in coordination with National Learning Day.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

6/3/2019

Estimated Completion Date:

7/31/2019

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		\$15,000.00

S 2.2.3 Variety of Learning Opportunities

Description:

Kanawha County Schools will utilize a variety of flexible programs to support student learning at various grade levels.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Provide educational services for N & D children living in local institutions or participating in comm. day school programs

Provide services for homeless children and youth

If appropriate, implement process to identify students for support under Targeted Assistance Program

Implement strategies to facilitate effective transitions for students between programmatic levels

Other appropriate strategies identified by the LEA

AS 2.2.3.1 Provide a variety of options for instruction to meet the needs of all students.

Description:

Kanawha County Schools will offer the following opportunities for students to complete classes during the 2018-2019 school year: 1. Homebound Instruction for students who are unable to attend school due to illness or other situations 2. Virtual School (full time or blended) for high school, middle school, and now elementary students in 2019-2020. 3. Collaborative Program at WVSU for identified students 4. Alternative School Options for K-12 through the CHANCE program (K-5) and Chandler Academy (6-12) 5. Day Report Program 6. AP and Dual Credit Courses to earn college credit while in High School 7. The IB Program at SCHS 8. Special Education Support in all settings, as identified 9. English Language Support in all settings, as identified 10. Support through the McKinney-Vento Act for homeless students

Person Responsible:

Milam, Potter, Calhoun, Ruddle, Porter, Isaac

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
IDEA and State Aid Entitlement	IDEA School Age		\$1.00
Other	Other		\$1.00
Total			\$2.00

AS 2.2.3.2 Update networking and infrastructure

Description:

Update networking and infrastructure, supplies, and hardware for students in the following schools to enable additional learning opportunities: Cedar Grove Elementary and Middle Schools, Dupont Middle, Riverside High, and Sissonville High.

Person Responsible:

Leah Sparks

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Tools for Schools	Tools for Schools - E-Rate Set Aside		\$145,000.00

§ 2.2.4 Early Literacy Support

Description:

Kanawha County Schools will utilize funds from an Early Literacy Grant to promote and support literacy and opportunities for reading to birth-3rd grade students and families.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Provide effective parent and family engagement
	If applicable, support, coordinate, and integrate services with early childhood education programs
Early Literacy	School Readiness
	Extended Learning Opportunities
	High Quality Early Literacy Instruction

AS 2.2.4.1 Readers are Leaders Posters

Description:

Posters will be displayed throughout schools to encourage reading

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		\$1.00

AS 2.2.4.2 Early Reading Support Specialist

Description:

A district-wide early reading specialist position will continue to be funded to promote reading support and opportunities for early literacy for Birth to age 3 and PK-3 students and families.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		\$100,000.00

AS 2.2.4.3 Elementary Literacy Teams

Description:

Three Literacy Leaders will be selected from each elementary school to support other teachers within his or her school with literacy initiatives. A stipend will be provided for attendance at after school meetings.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy	Stipends and fringe benefits for teachers	\$60,000.00

AS 2.2.4.4 New Books for PK Back Pack Program

Description:

Preschool will provide new books to replenish the Back Pack Program. Students take backpacks home to read with parents.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early	Early Literacy		\$3,000.00

Literacy

AS 2.2.4.5 National Summer Learning Association Conference

Description:

Two Reading Curriculum Specialists will attend the National Summer Learning Association Conference in Atlanta, GA in October 2019. Information will be used to plan and conduct the 2020 Summer Learning Day in Kanawha County Schools.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		\$4,000.00

AS 2.2.4.6 National Literacy Conference

Description:

A Reading Curriculum Specialist will attend the International Literacy Conference in New Orleans, LA in October 2019.

Person Responsible:

Denise Arthur

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding	Grant	Notes	Amount
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Application			
Consolidated	Title I Part A		\$2,500.00

S 2.2.5 Expand Special Education Curriculum

Description:

Expand Special Education Curriculum through supplemental reading and math to support students with special needs.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Reduce the overuse of discipline practices that remove students from the classroom

AS 2.2.5.1 Purchase iReady Math, Mindplay, Unique Learning, Reading Eggs, Teach Town, and Moby Max Suite

Description:

Continue to Purchase iReady Math for K-12 students, Mindplay for middle and high school reading, Unique Learning for students earning alternate diploma, Reading Eggs for students in K-5, Teach Town, and Moby Max Suite for students in grades 6-12 earning the alternate diploma.

Person Responsible:

Kate Porter

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Results-Driven Priorities	IDEA Discretionary		\$211,520.92

S 2.2.6 Support for English Language Learners

Description:

Increase academic support for English Learners (EL)

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	If applicable, support, coordinate, and integrate services with early childhood education programs
WVSIPP	Induction of beginning teachers
	Professional development
Early Literacy	Extended Learning Opportunities

AS 2.2.6.1 Part-time EL Academic Coach/Part-time ELTeacher

Description:

Revise the role of the EL Lead Teacher to be a .5 academic coach/.5 teacher who will support the other six EL teachers and support beginning teachers serving EL students.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title III EL	.5 of salary & fringes	\$28,125.00

AS 2.2.6.2 Increase the number of EL teachers

Description:

Fill the billeted EL position for a total of 6.5 FTE teachers and .5 EL Academic Coach.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

5/5/2019

Estimated Completion Date:

7/31/2019

Funding Application	Grant	Notes	Amount
Other	Other		\$60,000.00

AS 2.2.6.3 Instructional Support for Classroom Teachers

Description:

Provide additional support for K-12 classroom teachers serving EL students through professional development, academic coaching through WVSIPP, and supplemental materials.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A	Salaries for Instr. & tech. specialists	\$438,652.76

S 2.2.7 Rubicon Atlas

Description:

The Rubicon Atlas will remain in place to align curriculum with standards in core content areas.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards

AS 2.2.7.1 Introduction of Rubicon to Teachers New to Kanawha County Schools

Description:

New teachers will be provided with directions and login information in order to utilize Rubicon to monitor delivery of standards through aligned curriculum.

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Step 7a	Step 7a		\$15,000.00

AS 2.2.7.2 Curriculum will be created in Schoology

Description:

Curriculum will be created in Schoology and available to teachers for core content areas.

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2021

Funding Application	Grant	Notes	Amount
Other	Other	No additional cost	\$100.00

PM 2.3 There will be a 2% increase of PreK and K children entering school prepared as evidenced by ELRS.

Description:

None

S 2.3.1 Support for Early Childhood Programs

Description:

Continue support for identified early childhood support programs in place throughout Kanawha County.

Component	Item Name
LEA ESEA Consolidated Plan	If applicable, support, coordinate, and integrate services with early childhood education programs
Early Literacy	School Readiness
	Extended Learning Opportunities

AS 2.3.1.1 Provide Support Programs for early childhood.

Description:

Provide the following support programs in Kanawha County Schools: Birth to Three Parents as Teachers
Expectant Mothers Day Care Preschool Enrollment Fairs across the county Smarty Ants Software use at home
Vroom

Person Responsible:

Porter, Calhoun, Lane, Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		\$18,000.00
IDEA and State Aid Entitlement	IDEA Preschool	Support for transition from Birth to 3	\$23,395.00
	State Aid for Special Education	Pre School Parent Assistants	\$30,000.00
Total			\$71,395.00

PM 2.4 Kanawha County Schools will decrease the number of primary students who experience summer learning loss in reading based on EOY to BOY DIBELS scores.

Description:

Kanawha County Schools will decrease the number of primary students who experience summer learning loss in reading based on EOY to BOY DIBELS scores.

S 2.4.1 Increase accessibility to books and learning materials

Description:

Provide books to children year round and use of Smarty Ants log in

Component	Item Name
LEA ESEA Consolidated Plan	Provide effective parent and family engagement
Early Literacy	Extended Learning Opportunities

AS 2.4.1.1 Book Give-A-Ways

Description:

Students will benefit from opportunities for free books at variety of events: Trunk or Treat, Summer Learning Day, and Books at the Park

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

6/21/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy	books and games	\$26,100.00

AS 2.4.1.2 Building Classroom Libraries

Description:

PreK-third grade teachers will receive funds to enhance their classroom libraries

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy	\$100 per teacher K-3	\$40,000.00

AS 2.4.1.3 Provide Log in information for home access

Description:

Provide Log in information for home access so students can use a multiple of learning resources at home: Smarty Ants, ST Math, and Think Central.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy	software programs available for students'	\$18,000.00

AS 2.4.1.4 Free Little Libraries

Description:

Replenish the books for the libraries through purchases and book drives at all elementary schools.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		\$1.00

AS 2.4.1.5 "What are you reading?"

Description:

White board signs will be provided for principals to post outside their office doors to bring awareness to reading.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		\$500.00

AS 2.4.1.6 Middle School Literacy Newsletter

Description:

Begin a literacy newsletter pilot program for identified middle schools.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

10/1/2019

Estimated Completion Date:

5/26/2020

Funding Application	Grant	Notes	Amount
Other	Other		\$1,000.00

S 2.4.2 Direct students to Available Summer Programs

Description:

Direct students to summer programs that support academics and provide extended learning opportunities and experiences such as Kanawha County Third Base Programs and community programs.

Component	Item Name
LEA ESEA Consolidated Plan	If applicable, support, coordinate, and integrate services with early childhood education programs
Early Literacy	Extended Learning Opportunities

AS 2.4.2.1 Tutoring & Enrichment Services

Description:

Provide information to parents about a variety of available school and community remedial & enrichment summer programs in the Kanawha Valley, such as: Third Base MU Summer Program at Elk Elementary Bob Burdette Center Boys & Girls Club YMCA and Others

Person Responsible:

Bob Calhoun

Estimated Begin Date:

7/30/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy	tutors	\$60,000.00

PM 2.5 Increase Academic Achievement for CSI targeted schools

Description:

Increase academic achievement for schools with low achievement identified as Comprehensive Support for Improvement.

S 2.5.1 Additional Support for embedded Professional Development, Monitoring, and Collaboration to implement effective instruction through appropriate personnel will be provided to MCSWSE and Piedmont.

Description:

Kanawha County Schools will utilize school improvement funds to provide additional embedded professional development and time for monitoring student progress through collaboration in order to plan effective, engaging strategies for reading, math, and behavioral expectations through addition of appropriate personnel in CSI schools.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Address equity of students taught at higher rates by ineffective or inexperienced teachers
	Carry out responsibilities for any Comprehensive Support Improvement and Targeted Support and Improvement Schools
	Implement strategies to facilitate effective transitions for students between programmatic levels

AS 2.5.1.1 Consultant and other appropriate professional personnel will provide embedded professional development with follow up monitoring and classroom support/materials for guided reading and guided math at MCSWSE and Piedmont Elementary Schools with support for behavior intervention and transition.

Description:

MCSWSE AND PIEDMONT Elementary Schools: 1. Consultant, Tammy Seals, will provide support for Guided Reading through embedded coaching in classrooms following two professional development sessions at MCSWSE and Piedmont Elementary Schools. Materials from Pioneer Valley will be provided to support Guided Reading in both schools. Substitutes will be provided for or 2 trainings and academic coaching sessions. 2. Training sessions for Guided Math will be provided to teachers after school at Mary C. Snow West Side Elementary. 3. Salary will be provided to an ISSTeacher - to teach expected behaviors and target deficit academic skills. 4. Salary will be provided to a Transition Teacher who will support as students' transition in and out of Mary C. Snow, help get students acclimated, teach protocols and expectations, provide data support. 5. Salary will be provided for an additional teacher to support large fifth grade class in order to bring teacher to student ratio to 1:18 at Piedmont Elementary. 6. Salary will be provided to a Transition Teacher to support students' transition in and out of Piedmont to help get students acclimated, teach protocols and expectations, and provide data support.

7. Curriculum Specialist to support classroom instruction, offer professional development, and feedback with lesson plans

Person Responsible:

Barbara Lewis

Estimated Begin Date:

8/12/2019

Estimated Completion Date:

5/26/2020

Funding Application	Grant	Notes	Amount
School Improvement	School Improvement Planning	Professional development/Coaching, Subs, teachers	\$319,866.00

AS 2.5.1.2 An instructional support teacher will be provided at Riverside High School to help struggling students through small group instruction, with support for students by a graduation coach, and time for teachers to assess students using common assessments, plan, and monitor the instructional process for increased achievement.

Description:

Riverside High School An Instructional Support Teacher will be added at Riverside High School to support instruction for students that are struggling. Small group instruction will be provided to increase achievement. Graduation Coach will be provided. Substitutes for assessment, planning, monitoring at Riverside High School. This will allow teams to work together to plan next steps after giving their common assessments.

Person Responsible:

Bobbi Lewis, Mark Milam

Estimated Begin Date:

8/12/2019

Estimated Completion Date:

5/26/2020

Funding Application	Grant	Notes	Amount

School Improvement

School Improvement Planning

\$159,933.50

AS 2.5.1.3 CSI Monitoring Teams meet monthly.

Description:

The CSI monitoring teams, which consist of the Assistant Superintendent for Instruction, Elementary or Secondary Schools, School Principals, and Title I School Improvement Director will meet monthly to monitor plan implementation and progress.

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

8/26/2019

Estimated Completion Date:

5/26/2020

Funding Application	Grant	Notes	Amount
School Improvement	School Improvement Planning	No additional cost	\$1.00
	School Improvement Planning	No additional funds required to meet	\$1.00
Total			\$2.00

AS 2.5.1.4 Teachers will give beginning and end of the year Pioneer Valley assessment to see where students fluency and comprehension level are at.

Description:

Teachers will give beginning and end of the year Pioneer Valley assessment to see where students fluency and comprehension level are at.

Person Responsible:

Barbara Lewis

Estimated Begin Date:

8/12/2019

Estimated Completion Date:

5/26/2020

Funding Application	Grant	Notes	Amount
School Improvement	School Improvement Planning	No additional funds	\$0.00

PM 2.6 Private Schools will utilize 100% of their allotted federal Title IV funds to support student instruction.

Description:

Private Schools will utilize 100% of their allotted federal Title IV funds to support student instruction.

S 2.6.1 Instructional & Technology Supplies

Description:

Purchase instructional and technology supplies for participating, private schools.

Component	Item Name
LEA ESEA Consolidated Plan	Other appropriate strategies identified by the LEA

AS 2.6.1.1 Participating private schools will utilize funds for instructional and technology supplies.

Description:

The following participating private schools will utilize funds to provide supplies for a safe and well-rounded instructional program, including world language *where noted: Bible Center School K-8 *Charleston Catholic High School 6-12 Charleston Montessori K-8 Cross Lanes Christian K-12 St. Francis of Assisi K-8 So. Charleston Christian Academy Elk Valley Christian School K-12 Mountaineer Montessori Sacred Heart Elementary K-5 Saint Agnes School K-8

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/2/2019

Estimated Completion Date:

4/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title IV Part A		\$737,261.06

3 Increase the four year graduation rate.

Description:

Kanawha County Schools will raise the graduate rate by 2% per year until it exceeds the state average.

PM 3.1 Kanawha County Schools increase the four year graduation rate by 2% each year through the 2021-2022 school year.

Description:

The four year graduation rate will increase each year by 2% through 2021-2022.

S 3.1.1 Graduation support opportunities for students

Description:

Kanawha County Schools will provide a variety of graduation support opportunities for students.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Address equity of students taught at higher rates by ineffective or inexperienced teachers
	Provide educational services for N & D children living in local institutions or participating in comm. day school programs
	If appropriate, support and coordinate CTE and work-based learning opportunities

AS 3.1.1.1 Expand programs for trauma informed and trauma sensitive schools

Description:

Kanawha County Schools will continue to expand strategies to become more trauma informed and trauma sensitive, including Handle with Care expansion, to meet the social, emotional, and academic needs of all learners.

Person Responsible:

Jon Duffy

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A	Professional Development	\$25,000.00

AS 3.1.1.2 Maintain and expand credit recovery courses for high school students.

Description:

Maintain and expand credit recovery courses for high school students.

Person Responsible:

Mark MILAM

Estimated Begin Date:

7/2/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
School Improvement	School Improvement Planning	See PM 2.7 activities for budget.	\$1.00

AS 3.1.1.3 Expand Flexible Scheduling Opportunities

Description:

Provide flexible scheduling opportunities for students through: 1.) Virtual School (Grades 6-12) 2.) Homebound Instruction 3.) Collaborative Program 4.) Alternative Schools Programs

Person Responsible:

Mark MILAM

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
School Improvement	School Improvement Planning	See detailed amounts under PM 2.7 under goal 2.	\$1.00

AS 3.1.1.4 Expand Virtual School

Description:

Expand classes and levels of instruction through Virtual School to provide students in grades 4-12 an additional opportunity to recover credit and stay on track to graduate with the four year cohort.

Person Responsible:

Valery Harper

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Other	Other		\$100,000.00

AS 3.1.1.5 Graduation 2020 Project

Description:

Seven Kanawha County High Schools are designated as Graduation 2020 schools through the WVDE. Each school has a Grad 2020 Team and a Grad 2020 Plan to increase the graduation rate of students with disabilities at each school. For example, schools collect data and provide incentives for students to improve grades and attendance.

Person Responsible:

Kate Porter

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
IDEA and State Aid Entitlement	IDEA School Age		\$7,000.00

AS 3.1.1.6 Build on and expand partnerships with business and industry to expand and create new internship and apprenticeship opportunities for KCS students.

Description:

Build on and expand partnerships with business and industry to expand and create new internship and apprenticeship opportunities for KCS students.

Person Responsible:

Mark MILAM

Estimated Begin Date:

7/30/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Other	Other		\$1.00

AS 3.1.1.7 See action step 1.1.3.7, partnership with BridgeValley.

Description:

See action step 1.1.3.7, partnership with BridgeValley, to provide community college experience to KCS students in the 2nd, 3rd, and 4th quartiles.

Person Responsible:

Mark MILAM

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Other	Other		\$200,000.00

S 3.1.2 Provide support to negligent and delinquent students

Description:

Provide support to negligent and delinquent students through academic programs and tutoring.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Provide educational services for N & D children living in local institutions or participating in comm. day school programs

AS 3.1.2.1 Provide tutoring services to N & D students

Description:

Provide tutoring services to N & D students at Daymark through a part-time, professional teacher.

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-D LEA	Part-time salary and fringe benefits	\$17,606.00

AS 3.1.2.2 Academic Coach/Mentor (Social Worker) to support to N & D Students.

Description:

Provide a part-time academic coach/mentor (Social Worker) to N & D students to assure they are on track for graduation.

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-D LEA	Part-time salary and fringe benefits	\$17,606.00

AS 3.1.2.3 Materials and Supplies for tutoring N & D students

Description:

Provide general supplies (such as calculators, paper, pencils, backpacks, notebooks) for the N & D tutoring program.

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-D LEA		\$1,912.00

AS 3.1.2.4 Academic Board Games for Independent Tutoring Stations

Description:

Provide academic board games to be used as independent learning stations during N & T tutoring sessions while tutor works individually with student(s).

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-D LEA		\$500.00

AS 3.1.2.5 Books for Supplemental Reading

Description:

Provide books to N & D students for independent and supplemental reading.

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-D LEA		\$375.00

AS 3.1.2.6 Instructional Technology for N & D students

Description:

Provide two iPads, chargers, and docking stations to N & D program to support instruction.

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-D LEA		\$6,000.00

AS 3.1.2.7 Extended Day Programs for N & D

Description:

Provide Music, Art, and Robotics Extended Day Program for N & D students.

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$6,174.00