

Kanawha County Schools (039) Public District - FY 2020 - LEA Strategic Plan - Rev 0

Plan Items

1 Increase Student Attendance

Description:

Kanawha County Schools will increase student attendance by 2% for the 2019-2020 school year by promoting a safe and healthy environment and incorporating effective academic and support services to all students.

PM 1.1 Student attendance in grades K-12 will increase.

Description:

Overall student attendance in grades K-12 will increase by 3% for the 2019-2020 school year with support programs for social and emotional learning in place in all Kanawha County Schools .

S 1.1.1 Move to the next phase of becoming trauma informed and trauma sensitive schools.

Description:

Kanawha County Schools will continue to develop and expand programs to provide support for social, emotional, and academic learning order to continue becoming more effective as trauma informed and trauma sensitive to the needs of all students.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Carry out responsibilities for any Comprehensive Support Improvement and Targeted Support and Improvement Schools
	Provide services for homeless children and youth
	Provide effective parent and family engagement
	If applicable, support, coordinate, and integrate services with early childhood education programs

	Implement strategies to facilitate effective transitions for students between programmatic levels
	Reduce the overuse of discipline practices that remove students from the classroom
	Other appropriate strategies identified by the LEA
Early Literacy	School Attendance

AS 1.1.1.1 Expand Handle with Care Program.

Description:

Throughout the 2019-2020 school year, Kanawha County Schools will continue to work with WV State Police, the Sheriff's Department, and local Municipal and City Police to expand Handle with Care in schools.

Person Responsible:

Jon Duffy

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00
Early Literacy	Early Literacy		\$1.00
Other	Other		\$0.00
Total			\$1.00

AS 1.1.1.2 Compliance Training through Safe Schools Online

Description:

All employees will complete compliance training through Safe Schools Online. As required by WV law and WV BOE and KCS BOE Policies, all employees will complete the assigned courses in Safe Schools online, including four hours of sexual abuse prevention and other mandated training, with the option of testing-out of SOME identified courses, in order to better provide a safe, understanding, and inclusive environment for all students and staff. All employees will be provided with one full day on August 8, 2019, to complete Safe Schools Online Courses or "Test-Out" of some identified courses with all requirements met by December 31, 2019, in accordance with KCS Board of Education Policy G85.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

12/31/2019

Funding Application	Grant	Notes	Amount
Other	Other	General Budget	\$35,000.00

AS 1.1.1.3 Professional Development to improve the Social & Emotional aspect of Learning (SEL).

Description:

Professional Development programs to improve the social & emotional aspect of learning will be available to school-based personnel on PL days and at designated professional development events to help them build supportive instructional behaviors and positive relationships with all students. The following professional development will be available to school-based administrators, teachers, and support personnel on PL days to help them develop supportive instructional behaviors and build positive relationships with all students: Dealing with Compassion Fatigue, Implicit Bias, Classroom Management, Deescalation Strategies for Student Behaviors (CPI), Functional Behavior Assessments, Developing Positive Behavior Support Plans, Mindfulness (Mind-Up), Communication and Policy Issues, Becoming Inclusive Schools for Diverse Learners, Healthy Habits, How to Build Resiliency in Our Students: Looking at Trauma Through the Lens of The Pyramid Model, Grad 2020 (high schools), PreReferral Process Working with English Learners in Schools and Classrooms, Other as identified In addition, Title IV funds will be utilized to provide

professional learning opportunities and substitutes for teachers to attend professional learning provided by an expert consultant.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$0.00
	Title II Part A		\$25,000.00
	Title IV Part A		\$6,000.00
IDEA and State Aid Entitlement	IDEA School Age	Materials/training for CPI and other Idea Training	\$20,000.00
Step 7a	Step 7a	Staff Dev Funds provided to schools.	\$25,000.00
Total			\$76,000.00

AS 1.1.1.4 Emergency Rescue Bus

Description:

Through Title IV funds, Kanawha County Schools will provide a Rescue Bus, staffed with a teacher, counselor, and bus driver, to travel around Kanawha County Schools providing services to students needing social, emotional, and academic support.

Person Responsible:

Bob Calhoun

Estimated Begin Date:

8/12/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Other	Other	Bus, supplies, salaries	\$400,000.00

AS 1.1.1.5 Training in Trauma Focused Cognitive Behavioral Therapy.

Description:

Identified Counselors and Psychologists will be participate in a learning opportunity to become proficient in the treatment model, Trauma Focused Cognitive Behavioral Therapy.

Person Responsible:

Kate Porter

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
IDEA and State Aid Entitlement	IDEA School Age		\$5,000.00

S 1.1.2 Provide support to school-based personnel in order to deal with "compassion fatigue."

Description:

Provide support to school-based personnel in order to deal with "compassion fatigue" as they continue to provide social and emotional support for learning to students.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Reduce the overuse of discipline practices that remove students from the classroom
	Other appropriate strategies identified by the LEA

AS 1.1.2.1 August 1-2, 2019, Administrative Conference, the HEART OF KCS, to support school-based employees with "Compassion Fatigue."

Description:

Begin the school year with the August 1-2, 2019, Administrative Conference, themed the HEART OF KCS, with sessions to support school-based personnel in dealing with "Compassion Fatigue." Sessions will include Keynote Speaker, Dr. Issiah Pickens, speaking directly on Compassion Fatigue, Healthy Habits, A mini health fair by the AM Heart Association and WVU Extension with healthy breakfast provided, mindfulness (mind-Up), and support for School Personnel Wellness. Principals will then implement strategies with school based staffs.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A		\$25,000.00

AS 1.1.2.2 Make programs on "Compassion Fatigue" available to schools.

Description:

Make programs for dealing with "Compassion Fatigue" available to schools on PL days. Provide list of available Professional Learning to help school-based personnel take care of their social and emotional

needs. Programs will include, but not be limited to, the following: Programs to help compassion fatigue from iOpening Enterprises Mind-Up (Mindfulness) Healthy Habits KCS EAP Team Building Activities

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	School Based Title I Funds	\$50,000.00
Other	Other	PSDC Funds	\$25,000.00
	Other	School Based Funds	\$100,000.00
Total			\$175,000.00

§ 1.1.3 Provide flexible scheduling opportunities for students.

Description:

Opportunities for flexible school scheduling will be provided to students as follows: Blended or full-time schedules through virtual school, the collaborative college program at WV State, and alternative schools programs at CHANCE and Chandler.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Address equity of students taught at higher rates by ineffective or inexperienced teachers
	Carry out responsibilities for any Comprehensive Support Improvement and Targeted Support and Improvement Schools
	Implement strategies to facilitate effective transitions for students between programmatic levels

Reduce the overuse of discipline practices that remove students from the classroom

AS 1.1.3.1 Expand the Virtual Schools Program.

Description:

Expand Virtual School to include middle school students.

Person Responsible:

Valery Harper

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Other	Other		\$1.00

AS 1.1.3.2 Content Specialist for Virtual Schools

Description:

Kanawha County Schools will hire a full time content specialist for the virtual schools program to assist the executive director in communicating information to parents and students, assisting with course development, maintaining course content, monitoring student participation and achievement, and troubleshooting when necessary.

Person Responsible:

Valery Harper

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Other	Other	General Budget	\$100,000.00

AS 1.1.3.3 Middle School Courses in Virtual Schools program.

Description:

Kanawha County teachers will work with the content specialist to develop middle school courses for the virtual schools program.

Person Responsible:

Valery Harper

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Step 7a	Step 7a		\$50,000.00

AS 1.1.3.4 Collaborative Program at WV State

Description:

The collaborative program will continue in place at WVSU for 11th and 12th grade students.

Person Responsible:

Paula Potter

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$175,000.00

S 1.1.4 Support for Homeless Students

Description:

Students identified as homeless will continue to be provided services through the McKinney Vento Act.

Component	Item Name
LEA ESEA Consolidated Plan	Provide services for homeless children and youth

AS 1.1.4.1 Liaison(s) for Homeless Students through McKinney-Vento

Description:

As per the McKinney-Vento Act, Homeless Liaison(s) will work closely with students and families identified as homeless in order to assist them in enrolling in their chosen school, attending, and providing additional support services to support attendance and academic success.

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$60,000.00

2 Increase Academic Achievement

Description:

Student Achievement will increase in all student subgroups.

PM 2.1 Fully Certified Teachers

Description:

As per ESSA, 100% of Core Content teachers will be fully certified, through alternative certification as well as through the traditional route, by the beginning of the 2030 school year.

S 2.1.1 Recruit and retain highly effective, certified teachers, including those eligible for alternative certification.

Description:

Kanawha County Schools will provide a variety of communications and activities to recruit new teachers and to retain a quality teaching force.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Address equity of students taught at higher rates by ineffective or inexperienced teachers

AS 2.1.1.1 Conduct Activities, Communication, and Interviews to recruit quality, certified teachers - including those eligible for alternative certification.

Description:

1. Attend College and University Job Fairs to identify potential teachers. 2. Advertise jobs on the following recruiting web sites: Teachers-Teachers.com, SchoolSpring.com, WVDE Job Bank, Education Week, Monster.com, Indeed.com, Twitter posts, LinkedIn, USA REAP, and Glass Door. 3. Continue to identify candidates eligible for alternative certification as well as fully certified teachers from the pool of recent graduates and student teachers and TIRS through a pre interview process and reference check. 4. Provide a stipend for new teachers to attend the Beginning Teacher Orientation in order to recruit teachers and provide support to them through Title II funding. 5. Conduct a Beginning Teacher Program to support fully certified teachers and those seeking alternative certification, with additional courses and steps necessary

for those in the alternative certification program (I.e. provide support groups for Praxis and PLT for special education teacher candidates, a 20 day practicum, and Personalized Learning and Blended Learning courses, as well as all additional professional development provided to all beginning teachers). 6. Beginning Teacher Academic Coaches/Mentors are assigned to all new teachers and provide support and embedded professional development in classrooms weekly. 5. Sessions on classroom management and instructional Strategies are provided throughout the school year. 6. Provide support to seasoned teachers through WVSIPP.

Person Responsible:

Carol Hamric, Elaine Gayton (BT - PD)

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A		\$200,000.00
Other	Other		\$5,000.00
Total			\$205,000.00

AS 2.1.1.2 Beginning Teacher Academic Coaches

Description:

Seven full-time Beginning Teacher Academic Coaches (mentors) will provide support to all new teachers in Kanawha County Schools.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A		\$500,000.00
IDEA and State Aid Entitlement	IDEA School Age		\$80,000.00
Total			\$580,000.00

PM 2.2 Student achievement will increase as measured by both formative and summative assessments.

Description:

Growth in Student achievement will be measured by: 53.47% of students in Grades 3-8 and 11 will meet proficiency standards in ELA (target goal for 2020 is 53.47%) measured by the WV Summative Assessment (grades 3-8) and SAT (Grade 11). Overall student growth in ELA, measured by Lexile level, will increase by at least 2% at the top and above Lexile band per grade level. 44.32% of students in Grades 3-8 and 11 will meet proficiency standards in math (target goal for 2020 is 44.32%) measured by the WV Summative Assessment (grades 3-8) and SAT (Grade 11). Overall student growth in math, measured by quantile, will increase by at least 2% at the top and above quantile CCR band per grade level. A minimum of 70% of EL students will demonstrate required growth to the next proficiency level on the ELPA-21. 90% of students will be proficient on the End of Year DIBELS Benchmark Assessment.

S 2.2.1 Professional Development

Description:

A variety of professional development opportunities will be available to all teachers, principals, and counselors.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Address equity of students taught at higher rates by ineffective or inexperienced teachers
	Other appropriate strategies identified by the LEA
Early Literacy	High Quality Early Literacy Instruction

WV math4life P – 12 Mathematics Content Knowledge
P – 12 Mathematics Pedagogy/Thinking Skills

AS 2.2.1.1 Summer Reading Conference

Description:

The summer 2019 reading conference will continue with 200 Kanawha County elementary teachers attending. Teachers attending will receive professional materials, be instructed by a national reading consultant, and receive a stipend for attending. They will then share content and strategies with their school based colleagues through school-based literacy teams during Professional Learning (PL) Days.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/2/2018

Estimated Completion Date:

6/28/2019

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Consultant Fee	\$6,000.00
	Title II Part A	Books	\$3,000.00
	Title II Part A	New teacher stipend to attend elem reading confere	\$3,500.00
Early Literacy	Early Literacy	Materials and Supplies	\$10,000.00
	Early Literacy	Stipends for Teachers to attend Reading Conference	\$30,000.00
Total			\$52,500.00

AS 2.2.1.2 Elementary School-based Literacy Teams

Description:

Each elementary school will continue to engage in sustained professional development in early literacy through the school-based literacy team. A stipend will be provided for attendance at after school meetings.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy	Stipends for four after school meetings	\$18,000.00

AS 2.2.1.3 Attendance at WV Campaign for Grade Level Reading annual meeting.

Description:

The KCS Campaign for Grade Level Reading Leadership Team will attend the annual meeting to share strategies and learn new strategies to enhance early literacy within Kanawha County Schools.

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A		\$720.00
Early	Early Literacy		\$720.00

Literacy

Total \$1,440.00

AS 2.2.1.4 Carnegie Math Academies

Description:

Teachers will participate in the summer Carnegie Math Academies, sponsored by Kanawha County Schools, June 10-14, 2019.

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A		\$10,000.00

AS 2.2.1.5 Beginning Teacher Induction Program

Description:

All Beginning teachers will attend the July 29-August 2, 2019, Instructional Orientation and will meet with their Mentor/Instructional Coaches and Specialists on a regular basis throughout the school year. Additional professional development sessions will be conducted throughout the year for all beginning teachers. A mini orientation will be held on July 5, 2019 for new teachers at Piedmont Elementary which begins the academic year on July 8, 2019.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A	Beginning Teacher Academy: stipends, subs, speaker	\$225,000.00
	Title II Part A	Professional Books for New Teachers/All Teachers	\$20,000.00
Early Literacy	Early Literacy	Begin. Tchrs. participate in PD by Literacy Teams	\$1.00
Step 7a	Step 7a		\$150,000.00
Total			\$395,001.00

AS 2.2.1.6 Inclusive Schools Conference

Description:

With the goal of supporting the social/emotional and academic needs of all students, the Kanawha County Schools Diversity Collaborative will present a one day, Inclusive Schools Conference to share activities and information to school-based representatives on September 26, 2019, with Inclusive Schools Week scheduled for December 2-6, 2019, which is also National Inclusive Schools Week.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Other	Other	Subs and materials for Inclusive Schools/ Training	\$25,000.00

AS 2.2.1.7 Leadership Academy for Aspiring Principals

Description:

A two-year Leadership Academy will be held for teachers who are aspiring to become principals with a new group of participants selected every-other year. Year 1 will consist of local initiatives and "nuts and bolts" activities, scenarios/interviews dealing with administrative issues, monthly reading assignments and discussion in Ed Leadership. Year 2 will consist of the continuation of Year 1 initiatives, policies and standards, and Action Research Project to be conducted at the local school. If funding is available, participants will be able to interview for a week long shadowing experience and possible six week internship.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2018

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A	Leadership Academy Staff Stipends	\$25,000.00
	Title II Part A	Monthly subs - 28 Leadership Academy Participants	\$42,000.00
Total			\$67,000.00

AS 2.2.1.8 Beginning Principals and Mentors (BAM)

Description:

All newly hired principals/assistant principals will be assigned a KCS mentor and will attend quarterly sessions of BAM. BAM sessions will consist of: Identifying Individual/Group Needs then modifying the monthly sessions based on identified needs from the list below or other topics generated. What Do I Need to Know (my first year as principal or assistant principal)? List of District Contacts The Role of a School Administrator/ Review Job Description Budgeting 101 Review State and Local Policies Review State Leadership Standards Building a Positive Culture and Climate Student Discipline Employee Discipline Confidentiality Monitoring Instruction, Student Grades, and Classroom Management Teacher Observations

and Evaluation Process Special Education and other Federal Programs (Pre K/Head Start, ESL/EL, Homeless Students, lunch program etc.) Monthly reading assignments and discussion in Ed Leadership (LA will continue this too but each monthly issue is different so there is no overlap.)

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A	Staff Stipends for BAM	\$18,000.00
	Title II Part A	Supplies, Materials, Professional Books	\$1,000.00
Total			\$19,000.00

AS 2.2.1.9 Professional Learning Communities (PLCs)

Description:

PLCs will continue in ALL Kanawha County Schools with an appropriate number of PLC leaders allotted to each school. Due to the great number of new PLC facilitators hired since PLCs began in 2007, retraining facilitators to conduct PLCs will occur in addition to training to identify and support students experiencing trauma.

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A	Materials for PLC Leader Development and Training	\$25,000.00
	Title I Part A	Stipends and fringes for PLC leaders	\$180,000.00
	Title II Part A	Stipends for PLC leaders	\$180,000.00
Early Literacy	Early Literacy		\$1.00
Step 7a	Step 7a	Substitutes for PLC facilitators to attend trainin	\$173,191.74
Total			\$558,192.74

AS 2.2.1.10 Implement Five Professional Learning Days

Description:

In addition to the Professional Meeting Days o August 6, 7 & 8, five full days will be included in the 2019-2020 School Calendar on 10/23/19, 12/11/19, 1/21/20, 2/19/20, & 4/9/20. All teachers will be offered relevant professional learning in content, skills, and classroom management based on school and teacher needs. Sessions available on Pre School Days and available to schools on PL Days, as requested, will include: WVSIPP (Support for Improving Professional Practice) Science Content and Strategies Social Studies - Newly Adopted Materials Learning 20/20 Technology Initiatives Carnegie Math Academies Math User Groups Early Literacy Verbal De-Escalation Techniques (for Student Behavioral Issues) Pre-Referral Process and Student Assistance Team 504 Overview Behavior Management and Documentation: Supporting Students with Disabilities in the General Education Classroom: Customized for specific school settings (Autism, High School, homebound behavior students, etc) Mental Health Resources and Strategies for Students Assistive Technology for Students: Read Aloud Tools and Writing Assistance Supporting Students with Visual Impairments in Your School Supporting Students with Hearing Impairments in Your School Supporting Students with Autism in Your School Documenting IEP Goals, Objectives and Services in General Education Co-Teaching Basics: Planning, Implementation and Assessing Preschool Transition Procedures Grad 20/20 for High Schools Reading Strategies for Struggling Students ESL - Policies, Procedures, Accommodations, Strategies Safety/Security Diversity in Education/Inclusive Schools Implicit Bias Continuing to Grow as Trauma Informed Schools Content Standards, Curriculum, and Strategies HR Topics (HR staff) 1. Certification & Renewing Teacher Certification 2. Hiring Process 3. Benefits Data Analysis National Board Prep (NBPTS) Writing for Grades 1, 2 & 3 Collections for HS English Teachers Guided Reading DIBELS Saxon Phonics Comprehension Strategies Writing in Response to Reading Close Reading Strategies Achieve3000 ReadTheory.com CommonLit.com Word Walls Creative Writing Journeys

Reading Guided Math Numeracy Number Talks ST Math Rostering My Math Rotations/ Centers GUIDE
 ELM (Early Learning Measures) My Math Components Imbedding Classroom Management Strategies
 Engagement Strategies John Strebe Strategies for Classroom Management and Cooperative Learning
 Brain Breaks Movement in the Classroom Pre-Referral Process and Student Assistance Team 504
 Overview

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A	Private Schools for travel, conferences, speakers	\$80,000.00
	Title II Part A	Professional Books and Materials to Support PD	\$30,000.00
	Title II Part A	Subs and stipends	\$50,000.00
Early Literacy	Early Literacy		\$136,169.00
Total			\$296,169.00

AS 2.2.1.11 Graduate Classe Offerings

Description:

As a service to assist teachers in renewing their teacher certification, a limited number of graduate classes will be available to Kanawha County Teachers through third party contracts with Marshall University and may include, but are not be limited to, the following: Blended Learning I Engaging Students in Technology Learning 20/20 PLCs (must attend and actively participate in all school-based PLCs and provide evidence through posted lesson plans and class results) Personalized Learning Classroom Management

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A		\$25,000.00
Early Literacy	Early Literacy		\$1.00
Total			\$25,001.00

AS 2.2.1.12 Support for Improving Professional Practice (WV SIPP)

Description:

The Beginning Teacher Academic Coaches (BTACs) will provide support to Beginning Teachers, Teachers in Residence (student teachers), and to experienced teachers needing instructional support based on individual needs identified through observations and evaluations. Numerous action steps identified through this plan support KCS SIPP and include: The Beginning Teacher Program (BEST) which includes professional development and assigned full-time mentor/academic coaches to new teachers PLCs Literacy and Math professional development Leadership Academy Leadership Series Beginning Administrators & Mentors (BAM)

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
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Consolidated	Title II Part A		\$895,000.00
IDEA and State Aid Entitlement	IDEA School Age	Salary for Special Ed BTAC	\$70,000.00
Total			\$965,000.00

AS 2.2.1.13 Math4Life

Description:

Math4Life is supported by the following professional development opportunities and supported by a Math4Life professional development cadre and mathematics specialist: Math User Groups Vertical Teaming Summer Math Institutes Mastering My Math Habits of Mind

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A		\$10,000.00

AS 2.2.1.14 Advanced Placement Training

Description:

Advanced Placement Training will be available to identified AP teachers.

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Step 7a	Step 7a		\$50,000.00

AS 2.2.1.15 New Math Teacher Support

Description:

Extra support will be provided to new math teachers.

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

7/2/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Step 7a	Step 7a		\$50,000.00

AS 2.2.1.16 Technology Professional Development

Description:

Technology professional development will continue to be provided to all teachers.

Person Responsible:

Leah Sparks

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Step 7a	Step 7a		\$49,013.57

AS 2.2.1.17 Leadership Series for current principals

Description:

A monthly Leadership Series will continue for current K-12 principals and will include professional development on current, relevant topics as well as state and local updates in curriculum, instruction, and school safety.

Person Responsible:

Thomas Williams

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Step 7a	Step 7a		\$15,000.00

AS 2.2.1.18 Writing Process Training for Teachers

Description:

Training in the Writing Process will be conducted for secondary teachers.

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

AS 2.2.1.19 Professional Development to Implement new Social Studies Materials

Description:

All K-5 teachers and middle and high school teachers who teach social studies to students will be provided with opportunities for professional development to assist them with implementation and continues use of new social studies instructional materials.

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Step 7a	Step 7a		\$14,000.00

S 2.2.2 Summer Instructional Programs

Description:

Kanawha County Schools will offer a variety of summer instructional opportunities for identified students.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Other appropriate strategies identified by the LEA

Early Literacy

Extended Learning Opportunities

AS 2.2.2.1 Summer learning Opportunities

Description:

Summer Learning Opportunities will be offered for both remediation, enrichment, and credit recovery and will include: English Learner Enrichment & Remediation Program Credit Recovery Opportunities Special Education ESY Virtual Courses for High School Students to allow time for Credit Recovery and for additional AP and Dual Credit Classes Third Base Summer Programs in Selected Schools Year Round (Balanced) Calendar for Piedmont Elementary School

Person Responsible:

Gayton, Ruddle, Porter, Harper, Sauvageot

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	State EL Funds		\$15,000.00
Early Literacy	Early Literacy	(Books to pass out at the event)	\$3,000.00
IDEA and State Aid Entitlement	IDEA School Age		\$50,000.00
Other	Other		\$10,000.00
Total			\$78,000.00

AS 2.2.2.2 Summer Learning Day

Description:

Elk Center Elementary site - opportunity for students to participate in learning activities and receive books in coordination with National Learning Day.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

6/3/2019

Estimated Completion Date:

7/31/2019

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		\$15,000.00

§ 2.2.3 Variety of Learning Opportunities

Description:

Kanawha County Schools will utilize a variety of flexible programs to support student learning at various grade levels.

Component	Item Name
LEA ESEA Consolidated Plan	Provide educational services for N & D children living in local institutions or participating in comm. day school programs
	Provide services for homeless children and youth
	If appropriate, implement process to identify students for support under Targeted Assistance Program
	Implement strategies to facilitate effective transitions for students between programmatic levels

AS 2.2.3.1 Provide a variety of options for instruction to meet the needs of all students.

Description:

Kanawha County Schools will offer the following opportunities for students to complete classes during the 2018-2019 school year: 1. Homebound Instruction for students who are unable to attend school due to illness or other situations 2. Virtual School (full time or blended) for high school and middle school students 3. Collaborative Program at WVSU for identified students 4. Alternative School Options for K-12 through the CHANCE program (K-5) and Chandler Academy (6-12) 5. Day Report Program 6. AP and Dual Credit Courses to earn college credit while in High School 7. The IB Program at SCHS 8. Special Education Support in all settings, as identified 9. English Language Support in all settings, as identified 10. Support through the McKinney-Vento Act for homeless students

Person Responsible:

Milam, Potter, Calhoun, Ruddle, Porter, Isaac

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
IDEA and State Aid Entitlement	IDEA School Age		\$1.00
Other	Other		\$1.00
Total			\$2.00

S 2.2.4 Early Literacy Support

Description:

Kanawha County Schools will utilize funds from an Early Literacy Grant to promote and support literacy and opportunities for reading to birth-3rd grade students and families.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Provide effective parent and family engagement
	If applicable, support, coordinate, and integrate services with early childhood education programs
Early Literacy	School Readiness
	Extended Learning Opportunities

AS 2.2.4.1 Readers are Leaders Posters

Description:

Posters will be displayed throughout schools to encourage reading

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		\$1.00

AS 2.2.4.2 Early Reading Support Specialist

Description:

A district-wide early reading specialist position will continue to be funded to promote reading support and opportunities for early literacy for Birth to age 3 and PK-3 students and families.

Person Responsible:

Cindy Hamilton
Estimated Begin Date:
7/1/2019
Estimated Completion Date:
6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		\$100,000.00

AS 2.2.4.3 Elementary Literacy Teams

Description:

Three Literacy Leaders will be selected from each elementary school to support other teachers within his or her school with literacy initiatives. A stipend will be provided for attendance at after school meetings.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy	Stipends and fringe benefits for teachers	\$60,000.00

AS 2.2.4.4 New Books for PK Back Pack Program

Description:

Preschool will provide new books to replenish the Back Pack Program.

Person Responsible:

Bob Calhoun

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		\$3,000.00

AS 2.2.4.5 National Summer Learning Association Conference

Description:

Two Reading Curriculum Specialists will attend the National Summer Learning Association Conference in Atlanta, GA in October 2019. Information will be used to plan and conduct the 2020 Summer Learning Day in Kanawha County Schools.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		\$4,000.00

AS 2.2.4.6 National Literacy Conference

Description:

A Reading Curriculum Specialist will attend the International Literacy Conference in New Orleans, LA in October 2019.

Person Responsible:

Denise Arthur

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$2,500.00

S 2.2.5 Expand Special Education Curriculum

Description:

Expand Special Education Curriculum through supplemental reading and math to support students with special needs.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards

AS 2.2.5.1 Purchase iReady Math, Mindplay, Unique Learning, Reading Eggs, Teach Town, and Moby Max Suite

Description:

Continue to Purchase iReady Math for K-12 students, Mindplay for middle and high school reading, Unique Learning for students earning alternate diploma, Reading Eggs for students in K-5, Teach Town, and Moby Max Suite for students in grades 6-12 earning the alternate diploma.

Person Responsible:

Kate Porter

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Results-Driven Priorities	IDEA Discretionary		\$211,520.92

S 2.2.6 Support for English Language Learners

Description:

Increase academic support for English Learners (EL)

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	If applicable, support, coordinate, and integrate services with early childhood education programs
WVSIPP	Induction of beginning teachers

AS 2.2.6.1 Part-time EL Academic Coach/Part-time ELTeacher

Description:

Revise the role of the EL Lead Teacher to be a .5 academic coach/.5 teacher who will support the other six EL teachers and support beginning teachers serving EL students.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title III EL		\$35,000.00

AS 2.2.6.2 Increase the number of EL teachers

Description:

Fill the billeted EL position for a total of 6.5 FTE teachers and .5 EL Academic Coach.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

5/5/2019

Estimated Completion Date:

7/31/2019

Funding Application	Grant	Notes	Amount
Other	Other		\$60,000.00

AS 2.2.6.3 Instructional Support for Classroom Teachers

Description:

Provide additional support for K-12 classroom teachers serving EL students through professional development, academic coaching through WVSIPP, and supplemental materials.

Person Responsible:

Elaine Gayton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A		\$1,000.00

S 2.2.7 Rubicon Atlas

Description:

The Rubicon Atlas will remain in place to align curriculum with standards in core content areas.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards

AS 2.2.7.1 Introduction of Rubicon to New Teachers

Description:

New teachers will be provided with directions and login information in order to utilize Rubicon to monitor delivery of standards through aligned curriculum.

Person Responsible:

Melissa Ruddle

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Step 7a	Step 7a		\$15,000.00

PM 2.3 There will be a 2% increase of PreK and K children entering school prepared as evidenced by ELRS.

Description:

None

S 2.3.1 Support for Early Childhood Programs

Description:

Continue support for identified early childhood support programs in place throughout Kanawha County.

Component	Item Name
LEA ESEA Consolidated Plan	If applicable, support, coordinate, and integrate services with early childhood education programs
Early Literacy	School Readiness
	Extended Learning Opportunities

AS 2.3.1.1 Provide Support Programs for early childhood.

Description:

Provide the following support programs in Kanawha County Schools: Birth to Three Parents as Teachers Expectant Mothers Day Care Preschool Enrollment Fairs across the county Smarty Ants Software use at

home Vroom

Person Responsible:

Porter, Calhoun, Lane, Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		\$18,000.00
IDEA and State Aid Entitlement	IDEA Preschool	Support for transition from Birth to 3	\$23,395.00
Total			\$41,395.00

PM 2.4 Kanawha County Schools will decrease the number of primary students who experience summer learning loss in reading based on EOY to BOY DIBELS scores.

Description:

Kanawha County Schools will decrease the number of primary students who experience summer learning loss in reading based on EOY to BOY DIBELS scores.

S 2.4.1 Increase accessibility to books and learning materials

Description:

Provide books to children year round and use of Smarty Ants log in

Component	Item Name

AS 2.4.1.1 Book Give-A-Ways

Description:

Students will benefit from opportunities for free books at variety of events: Trunk or Treat, Summer Learning Day, and Books at the Park

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

6/21/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy	books and games	\$26,100.00

AS 2.4.1.2 Building Classroom Libraries

Description:

PreK-third grade teachers will receive funds to enhance their classroom libraries

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy	\$100 per teacher K-3	\$40,000.00

AS 2.4.1.3 Provide Log in information for home access

Description:

Provide Log in information for home access so students can use a multiple of learning resources at home: Smarty Ants, ST Math, and Think Central.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy	software programs available for students'	\$18,000.00

AS 2.4.1.4 Free Little Libraries

Description:

Replenish the books for the libraries through purchases and book drives at all elementary schools.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		\$1.00

AS 2.4.1.5 "What are you reading?"

Description:

White board signs will be provided for principals to post outside their office doors to bring awareness to reading.

Person Responsible:

Cindy Hamilton

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy		\$500.00

S 2.4.2 Direct students to Available Summer Programs

Description:

Direct students to summer programs that support academics and provide extended learning opportunities and experiences such as Kanawha County Third Base Programs and community programs.

Component	Item Name
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LEA ESEA Consolidated Plan

If applicable, support, coordinate, and integrate services with early childhood education programs

Early Literacy

Extended Learning Opportunities

AS 2.4.2.1 Tutoring & Enrichment Services

Description:

Provide information to parents about a variety of available school and community remedial & enrichment summer programs in the Kanawha Valley, such as: Third Base MU Summer Program at Elk Elementary Bob Burdette Center Boys & Girls Club YMCA and Others

Person Responsible:

Bob Calhoun

Estimated Begin Date:

7/30/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Early Literacy	Early Literacy	tutors	\$60,000.00

PM 2.5 Increase Academic Achievement for CSI targeted schools

Description:

Increase academic achievement for schools with low achievement identified as Comprehensive Support for Improvement.

PM 2.6 Private Schools will utilize 100% of their allotted federal Title IV funds to support student instruction.

Description:

Private Schools will utilize 100% of their allotted federal Title IV funds to support student instruction.

§ 2.6.1 Instructional & Technology Supplies

Description:

Purchase instructional and technology supplies for participating, private schools.

Component	Item Name
LEA ESEA Consolidated Plan	Other appropriate strategies identified by the LEA

AS 2.6.1.1 Participating private schools will utilize funds for instructional and technology supplies.

Description:

The following participating private schools will utilize funds to provide supplies for a safe and well-rounded instructional program, including world language *where noted: Bible Center School K-8 *Charleston Catholic High School 6-12 Charleston Montessori K-8 Cross Lanes Christian K-12 St. Francis of Assisi K-8 So. Charleston Christian Academy Elk Valley Christian School K-12 Mountaineer Montessori Sacred Heart Elementary K-5 Saint Agnes School K-8

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/2/2019

Estimated Completion Date:

4/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title IV Part A		\$737,261.06

3 Increase the four year graduation rate.

Description:

Kanawha County Schools will raise the graduate rate by 2% per year until it exceeds the state average.

PM 3.1 Kanawha County Schools increase the four year graduation rate by 2% each year through the 2021-2022 school year.

Description:

The four year graduation rate will increase each year by 2% through 2021-2022.

S 3.1.1 Graduation support opportunities for students

Description:

Kanawha County Schools will provide a variety of graduation support opportunities for students.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Provide educational services for N & D children living in local institutions or participating in comm. day school programs

AS 3.1.1.1 Expand programs for trauma informed and trauma sensitive schools

Description:

Kanawha County Schools will continue to expand strategies to become more trauma informed and trauma sensitive, including Handle with Care expansion, to meet the social, emotional, and academic needs of all learners.

Person Responsible:

Jon Duffy

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title II Part A	Professional Development	\$25,000.00

AS 3.1.1.2 Maintain and/or expand a ninth grade credit recovery course at identified schools and for 11-12 grade students in all high schools.

Description:

A credit recovery course will be provided in identified schools for ninth graders to prohibit them from getting so far behind in earned credits, it becomes impossible to graduate, and in all schools for 11-12 grade students.

Person Responsible:

Mark MILAM

Estimated Begin Date:

7/2/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
School Improvement	School Improvement Planning	See PM 2.7 activities for budget.	\$1.00

AS 3.1.1.3 Expand Flexible Scheduling Opportunities

Description:

Provide flexible scheduling opportunities for students through: 1.) Virtual School (Grades 6-12) 2.) Homebound Instruction 3.) Collaborative Program 4.) Alternative Schools Programs

Person Responsible:

Mark MILAM

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
School Improvement	School Improvement Planning	See detailed amounts under PM 2.7 under goal 2.	\$1.00

AS 3.1.1.4 Expand Virtual School

Description:

Expand classes and levels of instruction through Virtual School to provide students in grades 6-12 an additional opportunity to recover credit and stay on track to graduate with the four year cohort.

Person Responsible:

Valery Harper

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

AS 3.1.1.5 Grad 2020

Description:

Describe here

Person Responsible:

Kate Porter

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

S 3.1.2 Provide support to negligent and delinquent students

Description:

Provide support to negligent and delinquent students through academic programs and tutoring.

Component	Item Name
LEA ESEA Consolidated Plan	Monitor students' progress in meeting the challenging State academic standards
	Provide educational services for N & D children living in local institutions or participating in comm. day school programs

AS 3.1.2.1 Provide tutoring services to N & D students

Description:

Provide tutoring services to N & D students at Daymark through a part-time, professional teacher.

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-D LEA	Part-time salary and fringe benefits	\$17,606.00

AS 3.1.2.2 Academic Coach/Mentor (Social Worker) to N & D Students

Description:

Provide a part-time academic coach/mentor (Social Worker) to N & D students to assure they are on track for graduation.

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-D LEA	Part-time salary and fringe benefits	\$17,606.00

AS 3.1.2.3 Materials and Supplies for tutoring N & D students

Description:

Provide general supplies (such as calculators, paper, pencils, backpacks, notebooks) for the N & D tutoring program.

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-D LEA		\$1,912.00

AS 3.1.2.4 Academic Board Games for Independent Tutoring Stations

Description:

Provide academic board games to be used as independent learning stations during N & T tutoring sessions while tutor works individually with student(s).

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-D LEA		\$500.00

AS 3.1.2.5 Books for Supplemental Reading

Description:

Provide books to N & D students for independent and supplemental reading.

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-D LEA		\$375.00

AS 3.1.2.6 Instructional Technology for N & D students

Description:

Provide two iPads, chargers, and docking stations to N & D program to support instruction.

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I-D LEA		\$6,000.00

AS 3.1.2.7 Extended Day Programs for N & D

Description:

Provide Music, Art, and Robotics Extended Day Program for N & D students.

Person Responsible:

Barbara Lewis

Estimated Begin Date:

7/1/2019

Estimated Completion Date:

6/30/2020

Funding Application	Grant	Notes	Amount
Consolidated	Title I Part A		\$6,174.00

