

# POWERFUL PARTNERS

May

**Parents and Guardians,**

**You are powerful partners in education and learning does not have to end in the classroom. How can you help at home? Here are some engaging activities that will support learning at home and help your child become more successful in their studies.**

## READING

### Increase reading fluency.

- Have your child read the menu when you go out to eat. This will allow them to practice difficult words and encourages them to make their own decisions.
- Listen to your child read. If they struggle with a word, have them sound it out or look for parts of the word they know.

### Increase Vocabulary

- Point out budding flowers and talk about their names. Encourage your child to use the names in a sentence.
- Read the directions on maps, games, and recipes.

## MATH

### Understand and know from memory how to multiply and divide numbers up to $10 \times 10$ fluently.

- Have your child practice multiplying within 100. Give them facts ( $8 \times 6$ ) and have them answer. They can also give you facts that equal something 100 or lower and then you tell them the answer, and let them "check" your work. Get one wrong here and there and make sure your child is not just relying on you to get it correct.
- Do the same thing above with division. Make sure you talk about the relationship between multiplication and division (Example:  $6 \times 7 = 42$  could also be stated as 42 divided by 7 is 6)

### Numbers and Operations - Fractions

- Have the students realize that  $\frac{3}{1}$  is the same as 3 when talking about fractions. Give them multiple numbers over one and have them tell you what they are equal to. (Example:  $\frac{6}{1}$  is 6,  $\frac{200}{1}$  is 200 etc.)
- Talk about fractions when you are eating something that lends itself to parts of a whole. (Example: pie, pizza) Have your child see how many pieces that object is divided into and then have the conversation about what fraction of the object is being eaten if only one piece is taken, then two, three, etc.