

# POWERFUL PARTNERS

January

Parents and Guardians,

You are powerful partners in education and learning does not have to end in the classroom. How can you help at home? Here are some engaging activities that will support learning at home and help your child become more successful in their studies.

## READING

### Increase a Love of Reading

- Listening to your child read aloud provides opportunities for you to express appreciation of his or her new skills and for them to practice their reading. Most importantly, this is another way to enjoy reading together.
- Be flexible enough to quickly abandon a book that does not appeal after a reasonable try at reading it. No one is meant to enjoy every book.

### Increase Phonological Awareness

- As you make out your grocery shopping list, give your child a sheet of paper and read the items to him or her. If the child asks for spelling help, write the words correctly for him or her to copy or spell the words aloud as your child writes them.
- Ask your child to look through the newspaper ads to find the prices of as many items as possible. Your child can write these prices on the list and then look through your coupons to select the ones you can use. Take your child to the supermarket and ask him or her to read each item to you as you shop.

## MATH

### Multiplication and Division Patterns

- Have your child determine the answer for the following problem: I am a three-digit number with 8 ones and 4 tens. The sum of all of my digits is 20. What number am I? (Have your child explain their reasoning). (Answer: 848)
- Jack packed 5 video games in each of 2 boxes. Write a number sentence that shows how many video games Jack packed in all. ( $5 \times 2 = 10$ ). Give your child 3 more problems like the ones in problems 1 and 2 and have them discuss with you their thinking and answers.

### Multiplication and Division

- Larry gives the cashier 2 quarters, 1 dime and 3 nickels. He receives 2 pennies in change. How much money did he spend? (Answer: 73 cents). Have your child explain their reasoning to you, and they may need to model that with pictures or use actual coins to work the problem.
- Work 3 more problems like the ones in problem #1. Change the amount of coins given to the cashier each time. On one of the problems, have your child make up a problem and see if you can determine the answer.