

POWERFUL PARTNERS

January



Parents and Guardians,

You are powerful partners in education and learning does not have to end in the classroom. How can you help at home? Here are some engaging activities that will support learning at home and help your child become more successful in their studies.

READING

Increase Vocabulary Skills

- Create a scrapbook. Cut out pictures of people and places from newspapers and magazines and label them.
- While driving in the car, play "I spy with my little eye". If your child has difficulty answering, give them clues.

Increase Writing Skills

- Encourage beginning and developing writers to keep journals and write stories. Ask questions that will help children organize the stories, and respond to their questions about letters and spelling. Suggest they share the activity with a smaller brother, sister, or friend.
- When children begin to write, they run the risk of criticism, and it takes courage to continue. Our job as parents is to help children find the courage. We can do it by expressing our appreciation of their efforts.

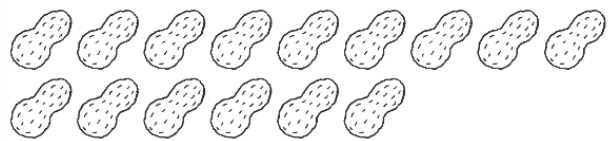
MATH

Place Value Using Dimes to Count By 10's

- Give your child 8 dimes. Have them divide them according to the following guidelines: Tina has 5 dimes, and George has 3 dimes. Ask them how many dimes there are in all, and how much cents is that worth? (8 dimes and 80 cents)
- Give your child 20 pennies and 3 dimes. Have your child change the pennies for dimes, and they should notice there is one dime left over. Have them count the number of cents with the pennies, and also after they traded them for the dimes. Ask them why they can trade 10 pennies for a dime.

Place Value Using 10's and ones

- Have your child look at the graphic below and fill in the number of tens and the number of ones. (Answer 1 ten and 6 ones).



_____ ten and _____ ones = _____

- Give your child 6 more problems like the one above. You can draw objects on paper, or you can provide physical objects for them to use as well. Make sure they are trading 10 objects for ONE ten on the conversion.