

Strategic Plan - Working Copy

COUNTY/SCHOOL: KANAWHA/FLINN ELEMENTARY SCHOOL

ACCOUNTABILITY DESIGNATION: TRANSITION

SECTION I - MISSION STATEMENT - What are your beliefs about learning? What is your mission?

What are your core beliefs?

1. All students can learn. 2. Effective teaching and strong school leadership raise student achievement. 3. The responsibility and benefit of education are shared by family members, students, and the community.

In a few compelling words and phrases, what is the mission of your school?

Mission: The mission of our staff at Flinn Elementary is to prepare Flinn Falcons to SOAR beyond their expectations.

Vision: In order to nurture well-rounded, goal-oriented citizens, the staff at Flinn Elementary will create an environment where students are loved, respected, and accepted while inspiring a passion for learning through cultural studies.

SECTION II - GOALS - What are your goals? What evidence will you use to determine success?

GOALS: After the study of student performance data, high quality learning conditions, management efficiency (and considering county priorities), what are your school's SMART(specific, measurable, attainable, realistic and timely) goals for improvement?

MEASUREMENT EVIDENCE (ME): For each goal you have set, what evidence will you use to determine that your actions are effective and that progress is being made?

Goal1. During the 2015-2016 school year, students in grades 2-4 will show a 10% decrease in non-proficient ranges in SMI.

ME1. SMI

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Number Talks	3 times per week	Classroom Teachers	n/a	Lesson plan checks, classroom observations, walk-throughs
Administer SMI benchmarks	3 times per year	Classroom Teachers	County funded	Data meetings to review results and monitor progress
Implement an effective SPL schedule	Daily	Interventionists, Teachers, and Administration	n/a	Regular data meetings, consistent progress monitoring, classroom observations, walk-throughs, lesson plan checks
Mentor Program (identify at-risk students)	Daily and Monthly	All staff	n/a	Teachers submit monthly logs of interactions with mentees to the administration.
Walk-Throughs	Throughout the year	Administration	n/a	Walkthroughs will be conducted to look for student engagement, small group instruction,

				Next Generation implementation, and effective classroom management
Parent Involvement	Throughout the year	Administration and Staff	PTA and school funded	Documentation of LSIC and PTA meetings, SATs, IEPs, Parent Teacher Conferences, weekly classroom newsletters, monthly administrative newsletters, electronic marquee, website, "open door policy"
ST Math	Throughout the year	Teachers	County	Lesson plan checks, classroom observations, walk-throughs

Goal2. By the end of the 2015-2016 school year, students in grades 2-4 will show a decrease of 10% in the non-proficient range of Achieve 3000 and students in grades K-3 will show a decrease of 5% below benchmark on DIBELS Next.

ME2. Achieve 3000 and DIBELS Next

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
Students will participate by completing 2 Achieve 3000 lessons per week	Throughout the year	Administration, Teachers, Interventionists	County funded	Data meetings to review results and monitor progress
Family Reading Night	Once per year	Administration, Teachers/Interventionists, PTA	PTA and school funded	Attendance and participation
Emphasis on 50% Informational Text	Throughout the year	Administration and classroom teachers	n/a	Walkthroughs, Observations, Lesson Plan Checks, and implementation of new Reading adoption
Implement an effective SPL schedule	Daily	Administration, Teachers, Interventionists	n/a	Regular data meetings, consistent progress monitoring, classroom observations, walk-throughs, lesson plan checks

Mentor Program (identify at-risk students)	Daily and Monthly	All Staff	n/a	Teachers keep monthly logs of interactions with mentees and submits monthly to administration
Walk-Throughs	Throughout the year	Administration	n/a	Walkthroughs will be conducted to look for student engagement, small group instruction, Next Generation implementation, and effective classroom management
Parent Involvement	Throughout the year	Administration and Staff	PTA and school funded	Documentation of LSIC and PTA meetings, SATs, IEPs, Parent Teacher Conferences, weekly classroom newsletters, monthly administrative newsletters, marquee, website, "open door policy"
Administer DIBELS benchmarks and progress monitoring according to schedule	Throughout the year	Interventionists and Teachers	County funded	Data meetings to review results and monitor progress

Goal3. To emphasize the computer-adaptive component of blended learning, 70% of the 3rd and 4th grade students will complete 75% syllabus progress on ST Math by the end of the school year.

ME3. ST Math

Action Step	Timeline	Person(s) Responsible	Funding Source(s)	Progress Monitoring
ST Math Pep Assembly with stakeholders	One time during the year	Administration and Teachers	n/a	Attendance and participation staff, students, specialists, and central office personnel
Monitor teacher implementation and student progress and provide incentives	Throughout the year	Administration, Teachers, and Math Curriculum Spec	County and school	Monitor syllabus progress monthly

NOTE: Red background for goal indicates no action items recorded for that goal.

SECTION III - PROFESSIONAL DEVELOPMENT NEEDS - What skills or knowledge are needed to accomplish your goals?

PROFESSIONAL DEVELOPMENT:

What skills enhancements/developments needs to occur to accomplish your goals? (Professional Development should be aligned with your beliefs, your mission, the self-study analysis, goals, action plan and any other local/state/federal compliance considerations).

Professional Development

Action Step	Timeline	Target Audience	Desired Method	Funding Source
PLCs	Monthly	Teachers	Face to Face	School and County
County Technology Specialist Support	3-5 times per year	Teachers	Face to Face	County
Apple Consultant (Paul Vassak and Emily Antoine)	9 sessions per year	Teachers	Face to Face Blended Study	County
Curriculum Team (CIA) Meetings	Throughout the year	Teachers	Face to Face	n/a
County Math and Reading Specialist Support (Coleen Vannoy and Bobbi Lewis)	2-4 times per year	Teachers	Face to Face	County
Achieve 3000 Consultant (Christine Fiorini and Frank Mace)	1-2 times per year	Teachers	Face to Face Blended Study	County
Early Outs and Faculty Senate Meetings	Monthly	Teachers	Blended Study Face to Face	n/a
ST Math Consultants	1-2 times per year	Teachers	Face to Face Blended Study	County