

KANAWHA COUNTY BOARD OF EDUCATION POLICY

Evaluation of Secondary Students

Series: J13

Reference:

Issued: August 23, 1979

Revised: June 17, 1983; August 16, 1984; December 14, 2006

Revision Number: 2

Enclosure 108

March 15, 2018

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~~Kanawha County's Instructional Frameworks cover specific content area which include objectives for instruction in each subject area. Teachers in Kanawha County Schools will base their judgment concerning student performance on mastery of the West Virginia College and Career Standards.~~

The teachers should not assign marks based on percentage of achievement of some arbitrary goals which they themselves set. ~~The objectives stated in terms of student performance will be useful to the teacher for evaluating levels of student performance and assigning grade marks.~~

~~Teachers will base their judgment concerning student performance on mastery of the West Virginia Content Standards and Objectives and the 21st Century Learning Skills and Technology Tools.~~ All students will not perform at the same level on each objectives standard; however, the degree to which all objectives standards are performed, and number performed mastered satisfactorily, will provide a means of evaluation for individual students.

Achievement Beginning with the 2018-2019 school year, achievement marks for permanent records and for the purpose of reporting to parents are assigned as follows:

INTERPRETATION OF MARKS

Mark	Grade	Percent	Credit
A	Thorough Mastery of subject matter	90-100	Earns Credit
B	Above average, good consistent effort	80-89	Earns Credit
C	Average Achievement	70-79	Earns Credit
D	Below Average Achievement	60-69	Earns Credit
F	Poor work, Lack of comprehension	0-59	No credit
I	Incomplete – work must be satisfactorily completed by the end of the next grading period before a passing mark can be earned		No credit

Exceptional Students - Students enrolled in special classes, and who are receiving services from the Department of Exceptional Children, will be

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evaluated based on their individual prescribed program. Included students will be graded in accordance with their IEP.

Procedures for Evaluation of Student Performance

The evaluation process shall include the use of both formative and summative assessments such as informal tests, standardized and/or teacher made tests, observation, written and oral presentation, rubrics, individual and group project, etc.

On the secondary report card, each student is graded on the subjects in which he or she is actively enrolled.

~~**Citizenship Marks**~~

~~Citizenship marks may be assigned and placed on the Report to Parents for all secondary school students each marking period.~~

~~Attendance marks for individual classes may be placed on the Report to Parents for all secondary school students each marking period.~~