

KANAWHA COUNTY BOARD OF EDUCATION POLICY

Embedded Credit Policy

Series: I37

Reference:

Issued: 10.06.2014

Revised: 03.2.2015; 11.19.2015

Revision Number: 2

Enclosure 103

March 6, 2017

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37.01 Scope of Policy. To establish procedures for the awarding of embedded credits at the secondary level in Kanawha County, as authorized by WVBE Policy 2510: Assuring the Quality of Education: Regulations for Education Programs, Section 5.4.f.1.B.

Intent is that by implementing embedded credit courses, students in Kanawha County will 1) have continued opportunities to complete both a rigorous academic and career technical education courses/concentrations, and 2) be prepared for college and career by improving their achievement. The intent of embedded credit is not to create a time shortened high school experience but rather provide opportunities for students to participate in advanced academic and/or career/technical education courses, without having to choose one over the other.

37.02 Definitions: Embedded Credit Course – incorporates content standards and objectives from one credit bearing high school course into another (host) course and allows students to earn credit for both.

Embedded Credit – the approved content standards and objectives for a credit bearing high school course that are embedded within a second course to receive credit for both courses. Embedded credit does not allow for two courses in the same content area (e.g. Math III TR and Math IV TR) to be embedded into one course.

37.03 Embedded Credit Courses will be :

Physical Education/JROTC

Transition Math for Seniors/ Electrical Technician

Transition Math for Seniors/ HVAC

Transition Math for Seniors/ Drafting

Transition Math for Seniors/ Energy, Power and Engineered Systems

Transition Math for Seniors/Manufacturing Technology

Transition Math for Seniors/Machine Tools-Metals Technology

Transition Math for Seniors/Carpentry

Transition ELA for Seniors/Diagnostic Services

Transition ELA for Seniors/ Health Informatics

Transition ELA for Seniors/Therapeutic Services

Automotive Technology for Transition Math for Seniors

Emergency & Firefighting Management Services/Transition Math for Seniors

Welding/Transition Math for Seniors

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37.04 Course Development. Development of embedded credits/courses requires that teachers of both content areas determine alignment of the content standards and objectives for both content areas. For the content area that will issue the embedded credit, the alignment review adequately determines how gaps in standards or objectives will be addressed to ensure students have ample opportunities to demonstrate competency in both content areas. For example, if the embedded credit is between math and CTE and alignment process clearly shows that particular mathematics objectives would not be addressed, how will the CTE teacher work with the mathematics teacher to develop appropriate assignments and assessments. The alignment process may show that only a portion of a credit will be earned through the embedded course and that the student will need to complete the rest of the credit through content-specific units/lessons taught by the other content teacher, an online module, etc.

Students will receive high quality instruction that will allow them to work toward mastery on 100% of the content standards and objectives for all embedded credit courses approved by the county board and submitted for approval to the West Virginia Board of Education.

37.05 Delivery. The embedded credit will be delivered during class time, although some may need to be addressed through additional time allotted for pull-out instruction, homework, extended projects, etc.

37.06 Assessment. The embedded credit will be assessed through an end-of course assessment, portfolio, project, presentation, or another method for the student to demonstrate mastery of the embedded credit. The assessment method will be included in the class syllabus.

Embedded credit will be awarded when the student is able to demonstrate mastery of the standards for both content areas through the assessment that is included in the class syllabus. The Curriculum Assistant Principal or Principal at each high school will review the assessments and grades to determine that standards for both classes were met before credit is awarded. Documentation of this review will be kept on file by the administration.

A student may not earn more than 4 units of required graduation credits through embedded credit unless approved by the Assistant Superintendent for Curriculum and Instruction.

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If the embedded credit is not earned, accepted by a post-secondary institution, scholarship board, the student will be able to repeat the course in the high school or take a virtual course to earn the credit.

Kanawha County retains prerogative to withdraw embedded credit approval based upon assessment results or other exigent circumstances.